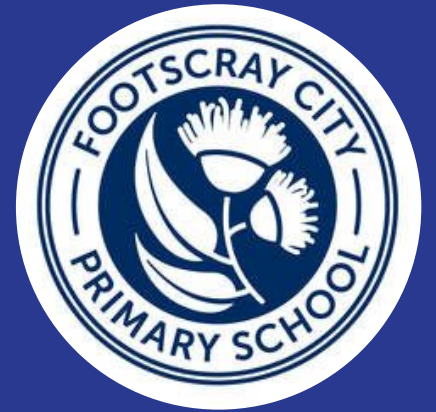


FCPS Community Bulletin

Footscray City Primary School

February 2026





Acknowledgement of Country

We acknowledge the Traditional Owners of the land on which the community of Footscray City Primary School, learn, play and collaborate - the Wurundjeri Woi Wurrung and Bunurong peoples of the Kulin Nation.

We pay our respects to Elders past and present.

Aboriginal people have had a deep and continuous connection to the Maribyrnong river valley for at least 40,000 years and we acknowledge this rich history of community and of storytelling.





Our Mission at FCPS

We are future making for every child so that they are learning to *learn*, learning to *thrive* and learning to *contribute*.

Our Vision at FCPS

Our students will possess the *skills, knowledge* and ways of *thinking* that enable them to *embrace learning, respond to challenges* and thrive as *active members* of the community.

Our Values at FCPS

At Footscray City Primary School we are a diverse and inclusive **COMMUNITY** who value

- Taking **RESPONSIBILITY** for our learning and our impact on our selves, others and our environment.
- Thinking and acting with **KINDNESS** which means we are friendly towards others and considerate of their feelings.
- Demonstrating **RESILIENCE** by persisting and being courageous when faced with challenges in our learning and relationships.



At FCPS we are a community
of safe, respectful learners.

We demonstrate this through

our values of  Kindness,

 Responsibility and

Resilience 

At **FCPS** we are a community of **safe, respectful learners**.
We demonstrate this through our values of:



RESPONSIBILITY



KINDNESS



RESILIENCE

Myself

- I put effort into my learning.
- I organise my resources so that I am ready to learn.
- I know the things that help me to learn and I use them.

- I feel proud of my strengths and achievements
- I am kind to myself when I make mistakes.
- I seek support when I need it.

- I keep trying when things are hard.
- I am willing to try new things.
- I share my problems and challenges with my trusted people.

Others

- We respect how others learn and we are cooperative.
- We listen and acknowledge the ideas of others.
- We speak up to support others.

- We treat others (peers/teachers) with respect.
- We celebrate that everyone is different.
- We notice the success and efforts of others.

- We are open to new friendships.
- We act on feedback from others.

Environment

- We follow classroom routines.
- We use school resources respectfully.
- We consider the learning of others as we move around the school.

- We care for our plants and gardens.
- We pick up rubbish when we see it.
- We use our bin system correctly.

- We are flexible to changes within our physical environment.
- We share ideas and find solutions when faced with challenges.

Principal's Message



Welcome to the new school year and congratulations on the milestone that this represents. It has been very pleasing to see how well our students have connected with their peers and teachers, and settled into their new routines. This reflects their resilience and love of learning, as well as the hard work of our teaching teams to scaffold transitions. Thank you to our great teachers and education support staff, and to our parents/carers for your partnership.

I am bringing your attention to our ***Parent/Teacher Engagement*** program for 2026. This has been revised to increase the time that you get with your teacher/s and to provide regular opportunities for you to visit classrooms to see the learning in action.

This has been revised with input from our staff and our Communication and Engagement sub-committee of School Council. We have heard you - our parents/carers want regular updates about learning progress and to know how they can work with the school to support their child.

The key changes are:

- 2 Cohort Information Sessions - 1 each semester
- 3 Parent/Teacher Conferences - Terms 1, 2 and 3



Parent/Teacher Engagement

In the interest of supporting the collaboration between school and family, the following summarises some of the key connection opportunities across the year ahead:

	Term 1 (10 weeks)	Term 2 (10 Weeks)	Term 3 (10 Weeks)	Term 4 (11 Weeks)
Cohort Open Classrooms - come celebrate the learning with your child and the cohort community.	✓	✓	✓	✓
Parent Teacher Conferences - an opportunity for adults to come together and discuss learning and wellbeing.	✓	✓	✓	
Cohort Parent Information Sessions - learn more about the teaching team and the program for the term/year ahead.	✓		✓	
Student Reports - end of semester formal reporting of progress against the curriculum.		✓		✓

*Continue to read the invaluable **'Week Ahead' Compass Post** sent out by each team, to keep abreast of important dates, events and information in relation to the above and the year level learning programs.*

Parent-Teacher Conferences



The key **purposes** of parent-teacher conferences include:

- **Discussing Progress:** Reviewing student reports, academic achievements and areas for improvement.
- **Building Relationships:** Establishing communication between teachers and parents to support the student's wellbeing.
- **Sharing Insights:** Allowing parents to share information about the child's interests and learning, while teachers share observations of classroom behavior and social interactions.
- **Identifying Issues Early:** Proactively addressing learning or behavioral challenges before they become significant problems.
- **Setting Goals:** Collaboratively planning future learning goals and strategies for support.

These interviews also provide an opportunity for parents to ask questions, voice concerns, and understand the teacher's perspective on their child's classroom performance.

DE link for parents - <https://www.vic.gov.au/student-reports-and-parent-teacher-conferences>

Attendance - the Parent-Teacher Conferences (also known as interviews) will be held **online**. Teachers will send their personal webex rooms for you to login at your designated interview time.

Dates - teachers will be allocated time for the Parent-Teacher Conferences on designated days across weeks 7 - 10. These will be afternoon appointments starting at 2:30pm and concluding at 4:45pm. This model minimises disruptions to learning programs and sees us work within the requirements of the Victorian Government Schools Agreement as it relates to teacher work hours.

Fundraising Update



We've made it - after years of focused effort and generous community support, we have reached our fundraising target of **\$80 000!!**

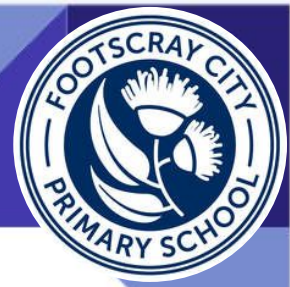
When this is combined with donations made to the grounds through the Parent Payment Policy, we are actually sitting at **\$96 000** available to go towards our soccer pitch refurbishment. We are very grateful for your considerable support and marvel at what we can achieve when we work together as community.

In contrasting news, we were not successful in the capital works grant application that we submitted to the Victorian School Building Authority (VSBA) last year. This means that we have a funding gap between revenue raised and the overall cost of the project.

Our priority is to replace the synthetic surface as soon as possible. This will be of benefit to all our community and will honour your contributions and efforts.

Our plan is to continue to focus our fundraising activities on grounds projects which can expand to other priorities around our gardens and facilities. At the same time, we are exploring ways to secure funds to cover the gap for the soccer pitch project.

2026 FCPS School Captains



I checked in with Holly, Albie, Indie and Alex to hear about their start to the year and how they are feeling about the year ahead. Their shared reflections were . . .

‘I’m excited to learn more about leadership and how I can carry that on later in life. We are going to the Dream and Lead Conference next month which is exciting. I still feel nervous when leading assembly and am looking out at the sea of faces. A highlight has been getting to meet other people and getting to know one another. Working on the weekly assembly has been a good chance to build our friendships. I’m feeling focused and motivated - I love the collaboration and the community approach to learning that we have in the Year 6 Hub.’



Holly Boucher



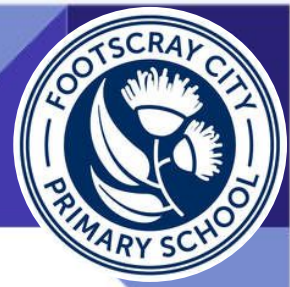
Albie Carr



Indie
Knighton-Collinson



Alex Janssen



2026 FCPS Student Leaders



Summer LYALL
Environment
Captain



Evelyn SKEVOFYLAKAS
Environment
Captain



Rana AHMADZAI
Cultural Diversity
Captain



Tom FINN
Cultural Diversity
Captain



Mina COLE
Art Captain



Oliver KAO
Art Captain



Camille LEE
Publications
Captain



Sophia MCDONALD
Publications
Captain



Harriet KEYES
STEAM Captain



Matteo LITTLER
STEAM Captain



Archer PENNAY
STEAM Captain



Harriet COOK
Music Captain



Sebastian
LASZKIEWICZ
Music Captain



Poppy ROBINSON
Music Captain



Emme WILSON
Music Captain



Nyima ALLISON
Inclusion
Captain



Benny LYONS
Inclusion
Captain



James ALI
PE Captain



Lachlan KNIGHT
PE Captain



Margot
URBAN MCDONALD
PE Captain



Ziggy KOMAN
PE Captain

Footscray Learning Precinct

We are thrilled to welcome the **Footscray High School** Principal Team to our school as they share valuable insights about their vibrant, inclusive, and progressive learning community.

Parents of students across all grade levels are warmly invited to attend.

Following their short presentation, the Principal Team will be happy to answer any questions and connect with families.

The session will run on **Thursday 12 March onsite at FCPS commencing at 5.30pm. To support our planning, please RSVP via the [link](#).**

Please also see the information relating to their upcoming Open Days and Campus Tours.



Footscray High School
footscray.vic.edu.au



2026

OPEN DAYS

9:30am – 12:00pm

Pilgrim Campus (Yr 7-9)	3 March 2026
Kinnear Campus (Yr 10-12)	4 March 2026
Barkly Campus (Yr 7-9)	6 March 2026

Meet our Principal Jillian English and enjoy student music performances, student-led guided tours and morning tea. **For more details scan the QR code and register your interest.**



CAMPUS TOURS

9:30am – 11:00am

Step into our welcoming campuses and immerse yourself in our vibrant and progressive learning environments.

Campus Tours Term 1

All tours run from 9.30am – 11.00am

Pilgrim Campus (Yr 7-9)	10, 17 & 24 March 2026
Barkly Campus (Yr 7-9)	11, 18 & 25 March 2026
Kinnear Campus (Yr 10-12)	12, 19 & 26 March 2026

Booking essentials. Scan the QR code for more details and to secure your spot, each session is limited to 15 families.



KINNEAR CAMPUS	1 Kinnear St Footscray VIC 3011 +61 3 9112 9500	BARKLY CAMPUS	298 Barkly St Footscray VIC 3011 +61 3 9112 9500	PILGRIM CAMPUS	1 Pilgrim St Seddon VIC 3011 +61 3 9112 9500
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Key Dates - 2026



Term 1

- Tuesday 27th January - **Curriculum Day #1 - pupil free day**
- Wednesday 28th January - **Curriculum Day #2 - pupil free day**
- Thursday 29th January - Students in Years 1-6 return
- Wednesday 4th February - Foundation students commence
- **Monday 9th March - Labour Day Public Holiday**
- **Friday 27th March - Community Disco**
- Thursday 2nd April - End of Term 1

Term 2

- Monday 20th April - Term 2 commences
- **Friday 29th May - Community Movie Night**
- **Monday 8th June - King's Birthday Public Holiday**
- Friday 26th June - End of Term 2

Key Dates - 2026



- | | |
|---------------|---|
| Term 3 | <ul style="list-style-type: none">● Monday 13th July - Term 3 commences - Curriculum Day #3 - pupil free day● Tuesday 14th July - students return● Friday 18th September - End of Term 3 |
|---------------|---|

- | | |
|---------------|---|
| Term 4 | <ul style="list-style-type: none">● Monday 5th October - Term 4 commences● Monday 2nd November - Curriculum Day #4 - pupil free day● Tuesday 3rd November - Melbourne Cup Public Holiday● Friday 4th December - Community Picnic● Friday 18th December - End of Term 4 |
|---------------|---|

Curriculum Days 2026 - Summary



Term 1 27th January - 2nd April	<ul style="list-style-type: none">● Tuesday 27th January - Curriculum Day #1● Wednesday 28th January - Curriculum Day #2
Term 2 20th April - 26th June	<ul style="list-style-type: none">● NO Curriculum Day scheduled
Term 3 13th July - 18th September	<ul style="list-style-type: none">● Monday 13th July - Curriculum Day #3
Term 4 5th October - 18th December	<ul style="list-style-type: none">● Monday 2nd November - Curriculum Day #4

*Please note there will be an additional **Pupil Free Day** run in 2026 as staff are entitled to a Professional Practice Day under the VGSA. We are in the process of determining this date as it requires input from the teaching staff (a requirement under the VGSA). This will be approved by School Council for and communicated to parents/carers as a matter of priority.*

Please note that **Kelly Club** will offer full-day care programs on these Curriculum/Pupil Free Days to support our students and families.

Years 3-6 Camp Program



Year 3	Year 4	Year 5	Year 6
<p>YMCA Wyuna 2 nights</p> <p>THEME: Resilience <i>Personal & Social Capabilities</i></p> <p>Term 2 Week 9 Wednesday 17th – Friday 19th June</p>	<p>YMCA Lady Northcote 2 nights</p> <p>THEME: Resilience <i>Personal & Social Capabilities</i></p> <p>Term 3 Week 8 Wednesday 2nd – Friday 4th September</p>	<p>YMCA Anglesea 2 nights</p> <p>THEME: Kindness <i>Personal & Social Capability / Geography</i></p> <p>Term 3 Week 7 Wednesday 26th - Friday 28th August</p>	<p>Camp Jungai 2 nights</p> <p>THEME: Indigenous Culture & Perspectives <i>Intercultural Capability / History</i></p> <p>Term 2 Week 8 Wednesday 10th - Friday 12th June</p>