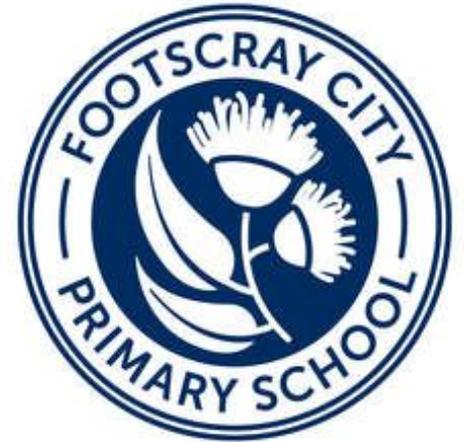




# Community Bulletin

**Footscray City Primary School**

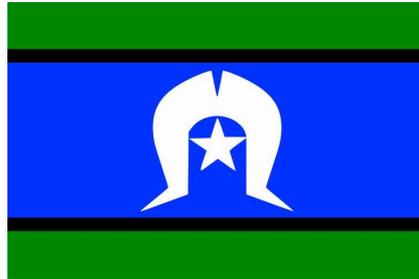
Tuesday 22nd March 2022



# Acknowledgement of Country

We acknowledge the traditional custodians of the land on which we meet today and pay our respects to Elders past, present and emerging.

We acknowledge the Aboriginal & Torres Strait Islander people's spirit, imagination and rich history of storytelling that is an inspiration for all Australians.





# Our Mission at FCPS

We are future making for every child so that they are learning to *learn*, learning to *thrive* and learning to *contribute*.

# Our Vision at FCPS

Our students will possess the *skills, knowledge* and ways of *thinking* that enable them to *embrace learning, respond to challenges* and thrive as *active members* of the community.

# Our Values at FCPS

At Footscray City Primary School we are a diverse and inclusive **COMMUNITY** who value

- Taking **RESPONSIBILITY** for our learning and our impact on our selves, others and our environment.
- Thinking and acting with **KINDNESS** which means we are friendly towards others and considerate of their feelings.
- Demonstrating **RESILIENCE** by persisting and being courageous when faced with challenges in our learning and relationships.

# Community Events and Fundraising



# School Photos



SchoolPix, our school photographers, are scheduled to take this year's photos on Monday 28th March.

All students will have an individual and class group photo taken.

Brochures instructing you how to place an order have gone home with each child.

A reminder that sibling photos must be pre-ordered online.



# Easter Raffle



Tickets will arrive home soon for our Easter Raffle - look out for these in your child's school bag.

We are raising funds for our exciting grounds projects and hope that your family can sell one book of tickets to family and friends.

***We also ask that you make a small contribution to the hampers - the more that comes in the more hampers we can make! Drop these at the School Office and they will be gratefully received.***

The raffle will be drawn during the End of Term Assembly at 1pm on the last day of term - Friday 8th April.



# Save the Date!



We can't wait to host our first community event for more than 2 years - we have a **Movie Night** planned for **Friday 6th May**. The FACE Committee and School Council are discussing the details at our March School Council meeting and more information will come to you soon. For now - pop the date in your diary!

**TERM 2 CURRICULUM DAY - FRIDAY 20TH MAY**  
**STUDENT LEARNING CONFERENCES**



The **Federal Election** is looming and presents us with a fundraising opportunity via a democracy sausage sizzle and cake stall. While we don't yet have a confirmed date, we hope you will keep some time free on election day to volunteer your services. Stay tuned for more information once the date is set.



# Hyde Street Refurbishment Concept Design

We are planning this refurbishment to our school entry, providing a new nature playspace and an impressive 'first impression'.

More information to come . . .

***Lets get  
fundraising!***



# Student Learning, Health and Wellbeing





# Annual Implementation Plan 2022

School Strategic Plan  
2021-2024



Annual Implementation Plan



Professional Learning  
& Development for staff



DET FRAMEWORK FOR IMPROVING  
STUDENT LEARNING OUTCOMES (FISO) 2.0

# Annual Implementation Plan

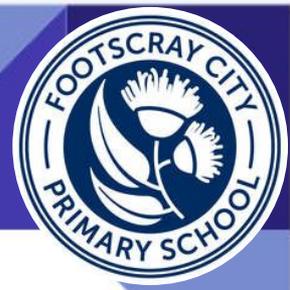
## 2022 AIP SNAPSHOT



<b>GOAL 1</b> <b><u>2022 DET Priorities Goal</u></b>		<b>GOAL 2</b> <b><u>Empower students as agents in learning and wellbeing</u></b>		
<p>In 2022 we will continue to <u>focus on student learning</u> - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>		<p>In 2022 we will be focusing on increasing our capacity to <u>place the student at the centre</u> of our learning program design and implementation, with student voice and agency providing opportunity for teacher practice and schoolwide improvement.</p>		
<p><b>KIS1A</b></p> <p><b><u>Learning</u></b> - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy.</p>	<p><b>KIS1B</b></p> <p><b><u>Wellbeing</u></b> - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable.</p>	<p><b>KIS2A</b></p> <p>Strengthen school <b><u>processes</u></b> to enhance student wellbeing.</p>	<p><b>KIS2B</b></p> <p>Embed <b><u>voice and agency</u></b> for all students.</p>	<p><b>KIS2C</b></p> <p>Improve student <b><u>attendance</u></b> through engagement and connectedness initiatives.</p>

# Our Student Captains and Leaders





# 2022 FCPS School Captains



Vida Scalmer  
School Captain



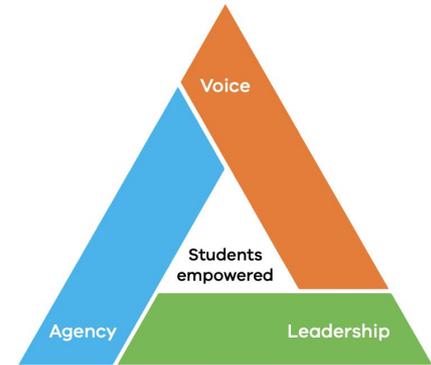
Sam Thaus  
School Captain



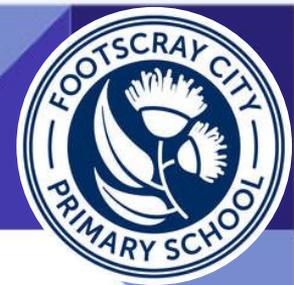
Audrey Tinkler  
School Vice-Captain



Albie Nicholson  
School Vice-Captain



# 2022 FCPS Student Leaders



**Eadie Lutton**  
**Publications Captain**



**Rose Rudin**  
**Publications Captain**



**Alia Von Sturmer**  
**Publications Captain**



**Jayden Lai**  
**Art Captain**



**Jeannie Weldon**  
**Art Captain**



**Ava McEvoy**  
**Sport Captain**



**Lincoln Poore**  
**Sport Captain**



**Harrison Brink**  
**Sport Vice-Captain**



**Iris (Bob) Wood**  
**Sport Vice-Captain**



**Josh Rowlands**  
**LOTE Captain**



**Daniel Wieszik**  
**Environment Captain**



**Clover Herbert**  
**STEAM Captain**



**Madeleine Peh**  
**Wellbeing Captain**

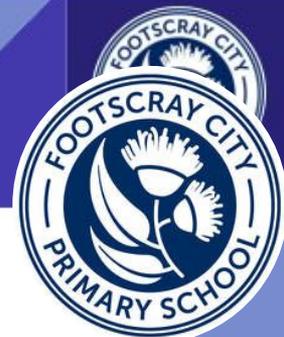


**Audrey Watts**  
**Music Captain**



**Eney Kohut**  
**Percussion/  
Instrumental Captain**

# 2022 FCPS Student Leaders & Teacher Supporters



Eadie Lutton  
Publications Captain  
Mr Curnow / 6 Team



Rose Rudin  
Publications Captain  
Mr Curnow / 6 Team



Alia Von Sturmer  
Publications Captain  
Mr Curnow / 6 Team



Jayden Lai  
Art Captain  
Ms Power Moore



Jeannie Weldon  
Art Captain  
Ms Power Moore



Ava McEvoy  
Sport Captain  
Mr Brennan



Lincoln Poore  
Sport Captain  
Mr Brennan



Harrison Brink  
Sport Vice-Captain  
Mr Brennan



Iris (Bob) Wood  
Sport Vice-Captain  
Mr Brennan



Audrey Watts  
Music Captain  
Mr Gribben & Emma



Vida Scalmer  
School Captain



Sam Thaus  
School Captain



Josh Rowlands  
LOTE Captain  
Mr Yi



Daniel Wiezik  
Environment Captain  
Ms Hand / Mr Charters /  
Ms Walker



Clover Herbert  
STEAM Captain  
Ms Hand / 6 Team



Madeleine Peh  
Wellbeing Captain  
Jenine / Emma B



Eney Kohut  
Instrumental Captain  
Mr Gribben, Emma & Bec



Audrey Tinkler  
School Vice-Captain



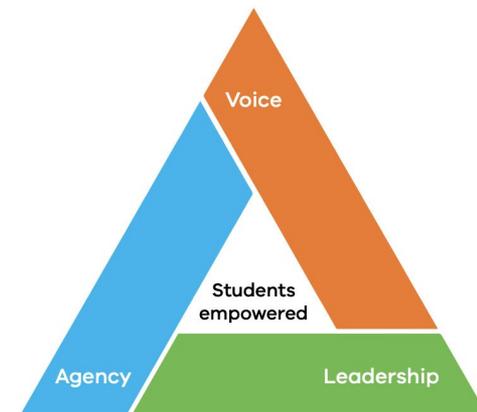
Albie Nicholson  
School Vice-Captain

Ms Hand / Mr Curnow / 6 Team

# ERC and SRC Members 2022



	<b>Student Representative Council (SRC)</b>	<b>Environment Representative Council (ERC)</b>
<b>Year 1</b>	1A- Benjamin U-Holroyd 1B- Tu Anh Griffiths 1C- Stevie Pearce	1A- Maeve Mansell 1B- Tristan Thomas 1C- Leo Macleod
<b>Year 2</b>	2A- Alexander Janssen 2B- Albie Carr 2C-Juke Promnitz	2A- Mila Sukunda 2B- Penny Lutton 2C-Summer Lyall
<b>Year 3</b>	3A- Ned Rayner-Knight 3B- Elsie-Mae Mewburn 3C- Olive Machingaifa 3D- Isobel Bury	3A- Esme Hamlett 3B- Ben Ta 3C- Tilly McDowell 3D- Olive Maskell
<b>Year 4</b>	4A- Flynn Tinkler 4B- Freya Bugden 4C-Auden Thomas	4A- Seb Brgoc 4B- Wilbur Lyons 4C- Edie Holcomb
<b>Year 5</b>	5A- Hazel Rickards 5B- Archer West 5C- Milo Machingaifa	5A- Polly Conboy 5B- Isabel Rayner-Knight 5C- Leeloo Koman



# Tutor Learning Initiative (TLI)



<b>What</b>	Footscray City Primary School is committed to supporting the learning needs of each child and after two years of pivoting between Remote and Flexible Learning and Face-to-Face Teaching, this matters now more than ever before. The Tutor Learning Initiative (TLI) is a State Government initiative that commenced in 2021 and has continued to be delivered in 2022. It is designed to support students whose learning has been disrupted as a result of the COVID-19 pandemic. Schools are allocated funding on a school-by-school basis and this is to be used to engage teachers to provide targeted teaching to students identified as needing support.
<b>How</b>	We are delivering the TLI Program as an <a href="#">in-class model of intervention</a> , which is a change from last year when children came out of the classroom to work in small groups. The in-class model means that children are working with the TLI teacher in small groups in their classroom, alongside their teacher and peers. We know that this model works well for children because they remain connected to their class and they receive the extra help they need to access the classroom learning program. We know that this model also helps the teachers because they have the chance to collaborate around the needs of the students and what their teaching needs to look like to support every child to make growth.
<b>Who</b>	In Term One our TLI Program has focused on the students in <a href="#">Years 3 and Year 5</a> with students chosen because they made less growth in reading and writing in 2021 than was their target - they made less than 12 months growth in the 12 month period. It is intended that extra support through the TLI Program will help them to achieve their learning goals in literacy. In Term 2 the TLI Program will focus on the <a href="#">Year 1 Cohort</a> for a 10 week learning cycle. with other year levels prioritised in Terms 3 and 4. Our TLI Teachers are <a href="#">Hannah Bingham and Alex Soares</a> , experienced teachers who have worked for many years in intervention roles and were part of the TLI Team at FCPS in 2021. <a href="#">Kate Abbott</a> is the Teaching and Learning Coach and she is targeting additional supports in the <a href="#">Year 2 Cohort</a> as well as leading the TLI Professional Learning Team.
<b>When</b>	Alex and Hannah are working in the Year 5 Hive and Year 3 classrooms with their selected students <a href="#">2-3 times per week</a> . This extra support started in February and will finish by approximately week 2 of next Term ( <a href="#">10 weeks in total</a> ). The idea with the TLI Program is that it is in addition to the support they get from their classroom teacher - our goal is that extra help and support will deliver extra growth in reading and writing for these students.

# Tutor Learning Initiative (TLI)

## IMPROVEMENT CYCLE



The TLI team uses the FISO Improvement Cycle to evaluate and diagnose learning needs, plan and implement our learning programs and monitor the impact on student learning growth.

This enables us to understand what our students need to learn, know whether what we are doing is working and consider what we need to keep doing or do differently to help our students experience success.

# Mental Health in Primary Schools

## MHiPS



We are delighted to participate in the Mental Health in Primary Schools Pilot in 2022. The MHiPS Pilot is a Department of Education and Training initiative, designed to promote a whole-school approach to mental health and wellbeing. The Pilot is being delivered in partnership with Murdoch Children's Research Institute and the Melbourne Graduate School of Education.

The Pilot provides our school with funding during 2022 to employ a teacher-qualified professional as a Mental Health and Wellbeing Coordinator who will lead a whole-school approach to mental health prevention and early intervention approaches that are embedded in the classroom. This will enable us to further deepen our current practices to support our students' wellbeing.

The mental Health and Wellbeing Coordinator will complement the school's existing wellbeing team, and strengthen our connections with Department of Education and Training regional staff, local community services and other health professionals to engage and build relationships with appropriate mental health and wellbeing supports.



# Introducing our Mental Health & Wellbeing Coordinator (MHWC)

Dear parents/carers,

I'd like to take this opportunity to introduce myself and my role as FCPS's Mental Health and Wellbeing Coordinator.

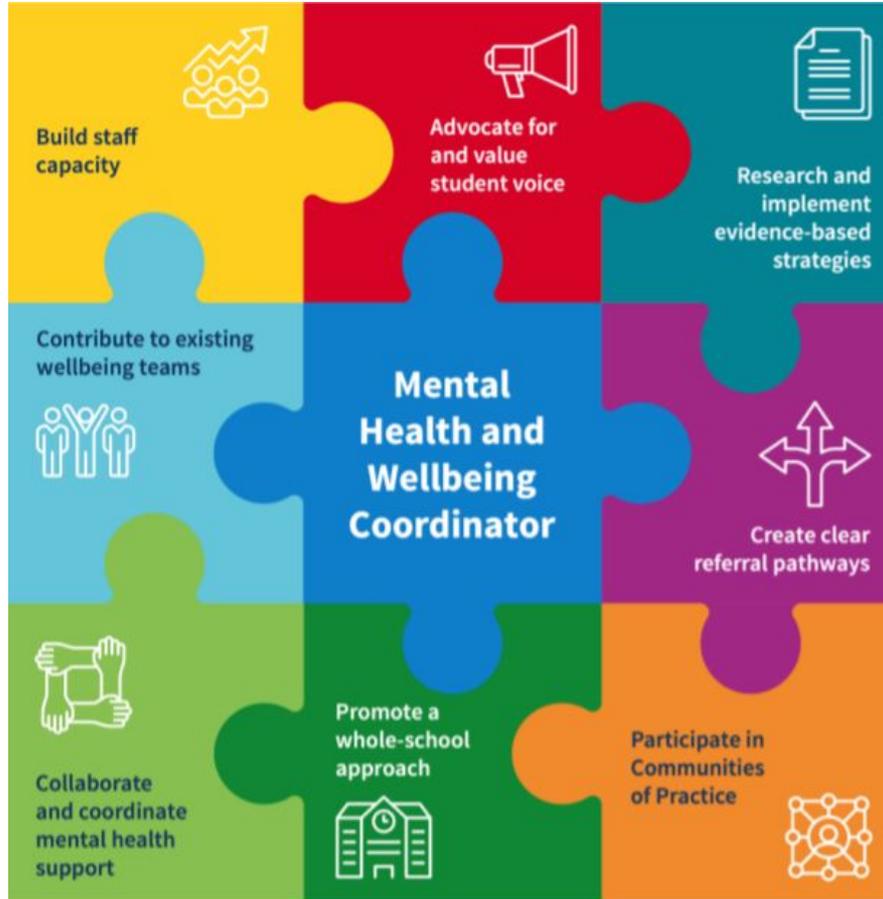
It is wonderful to be back in a mainstream school having spent the last few years of my career in specialist settings. My previous role, as a teacher at the Royal Children's Hospital, involved me supporting young people with complex medical needs to remain engaged in their education and continue their journeys as confident and curious learners. Working at the RCH involved collaborating with families and a wide variety of allied health professionals with the aim of fostering resilience in young people facing significant challenges.

The Department of Education and Training has partnered with the Murdoch Children's Research Institute and Melbourne University Graduate School of Education to deliver a pilot program aimed at enhancing and improving mental health supports in primary schools (MHiPs). FCPS has been fortunate to be chosen as one of the schools participating in the 2022 program. The aim of my role as Mental Health and Wellbeing Coordinator at FCPS is to support teachers and school staff to expand their capacity to embed evidence-based mental health strategies, interventions and programs and build mental health literacy to identify and support students.

I'm looking forward to working closely with the entire FCPS community and would like to thank everyone, particularly staff and students, for their warm and caring welcome.

Jenine O'Brien

# The role of the Mental Health & Wellbeing Coordinator



# Mental Health & Wellbeing Coordinator - Responsibilities



- Embed evidence-based training and resources across the school to **build the capability of teaching and ES staff** to better identify and support students with mental health concerns
- Support the school to **create clear pathways for referrals** for students identified as requiring further assessment and intervention within the school and connect with local community-based services
- **Proactively work with external staff** (i.e. Student Support Services), school wellbeing team, and other health professionals to engage appropriate mental health support as required
- Support the school to **implement effective mental health strategies** aligned to social and emotional learning in the curriculum and whole-school approaches to health, wellbeing, teaching and learning
- **Contribute to larger scale reform** development about what works to support primary school students' mental health

# School Operations



# School Council Election



We are pleased to welcome the following members to the FCPS School Council in the parent/carer and DET employee categories:

Rowan McSweeney	Janine Rayner	Elisabeth Gotschi	Koto Fukushima	Anthony Curnow
-----------------	---------------	-------------------	----------------	----------------

These newly elected School Council members will join the following existing members:

Michael Weldon	Angela Glover	Nathan Quadros	Ashleigh Summers	Jo Diaco	Jessie Hand
----------------	---------------	----------------	------------------	----------	-------------

We have one position in the parent/carer member category that will be decided by ballot, closing this **Thursday 24th March**. The ballot box can be found at the School Office and the candidates for election are:

- Neil Fleming
- Cathy Koman
- Mat Tinkler

# School Council Sub-Committees



Sub-committees of School Council are an opportunity for parents/carers and community members to contribute to the operations of the school, bringing their skills and interests to the conversations around programs and initiatives.

The Sub-committees of School Council include:

- Education
- Finance
- Buildings and Grounds
- Fundraising and Community Events (FACE)

The Committees meet once per month with most of these meetings continuing via Webex, or based on what works best for the members.

If you are interested in this form of participation and contribution to the school, please contact us on

[footscray.city.ps@education.vic.gov.au](mailto:footscray.city.ps@education.vic.gov.au)



# Capital Works Project Detailed Design Stage

We are at an exciting stage in our Capital Works Project, working closely with Perkins Architects and Education Design Consultant Scott Alterator to explore the design of the internal spaces of what will be our refurbished Main Building.

The modernisation of this building is part of the Footscray Learning Precinct and we are fortunate to be receiving \$13.43 million from the Victorian State Government to fund these important school improvement works.

As we progress through the Detailed Design stage, opportunities will come for the designs to be shared and for Perkins Architects to facilitate information sessions with the FCPS School Council. The Leadership Team will also conduct workshops for parents, staff and students as the designs become publicly available.

Keep reading for an introduction to Scott and a look at our staff workshop with him last month . . .

**Perkins**Architects

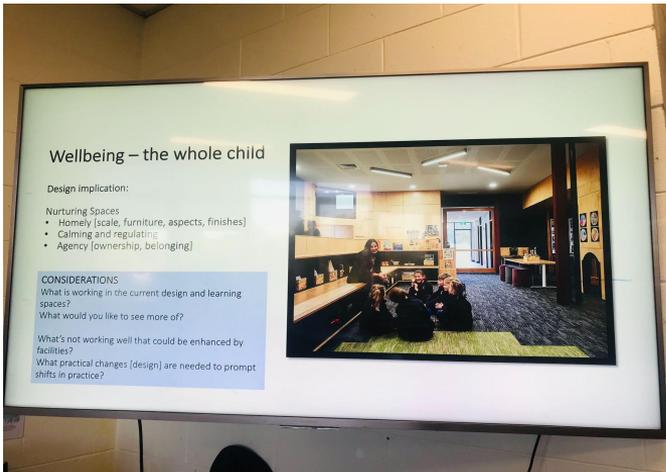
**VIC.GOV.AU**



# Capital Works Project Detailed Design Stage

Dr Scott Alterator is a passionate educator and researcher. He understands the complexity of school environments and the importance of having cultures of practice and space in alignment. Scott acts as a translator between educators and designers, facilitating the development of spaces that nurture and support 21st century learners.

The activities throughout the day will develop the 'story' of the school. Observations and workshops will help to develop a strategy to extend and develop the school's education vision. We will explore links between the learning environment and concepts such as inquiry-based learning; student agency; community; wellbeing; and, changing work futures.



# Parent Payments



Thank you to all those families who have attended to their parent payment on Compass. Your support of the school's programs allow us provide the best possible education and support for our students.

You are able to make your payment by clicking on the Course Confirmation alert on the Compass home screen.

If you require any assistance making your payment, please contact Sue Southern on 9687 2826.





Congratulations to our students, families, teachers and staff for a successful first Term of 2022.

There is much that has already been achieved and we look forward to making progress with exciting programs and initiatives in Term 2.

The next Community Bulletin will come early in Term 2 and there will be 2 editions across the term.

