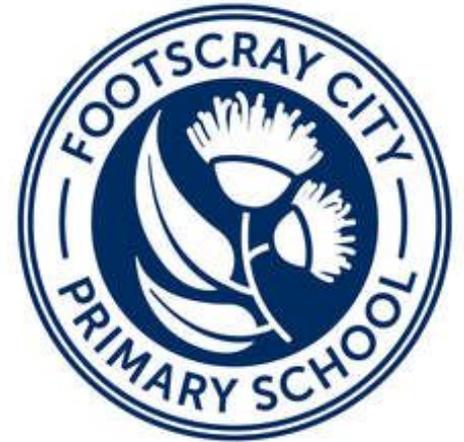




Community Bulletin

Footscray City Primary School

Tuesday 31st May 2022



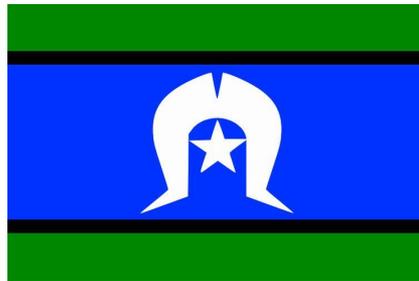


Acknowledgement of Country

We acknowledge the Traditional Owners of the land on which the community of Footscray City Primary School, learn, play and collaborate - the Wurundjeri Woi Wurrung and Bunurong peoples of the Kulin Nation.

We pay our respects to Elders past, present and emerging.

Aboriginal people have a deep and continuous connection to the Maribyrnong River valley for at least 40,000 years and we acknowledge this rich history of community and of storytelling.





Our Mission at FCPS

We are future making for every child so that they are learning to *learn*,
learning to *thrive* and learning to *contribute*.

Our Vision at FCPS

Our students will possess the *skills, knowledge* and ways of *thinking* that enable them to *embrace learning, respond to challenges* and thrive as *active members* of the community.

Our Values at FCPS

At Footscray City Primary School we are a diverse and inclusive **COMMUNITY** who value

- Taking **RESPONSIBILITY** for our learning and our impact on our selves, others and our environment.
- Thinking and acting with **KINDNESS** which means we are friendly towards others and considerate of their feelings.
- Demonstrating **RESILIENCE** by persisting and being courageous when faced with challenges in our learning and relationships.

Student Learning, Health and Wellbeing





Annual Implementation Plan 2022

School Strategic Plan
2021-2024



Annual Implementation Plan



Professional Learning
& Development for staff



DET FRAMEWORK FOR IMPROVING
STUDENT LEARNING OUTCOMES (FISO) 2.0

Annual Implementation Plan

2022 AIP SNAPSHOT



GOAL 1 <u>2022 DET Priorities Goal</u>		GOAL 2 <u>Empower students as agents in learning and wellbeing</u>		
<p>In 2022 we will continue to <u>focus on student learning</u> - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>		<p>In 2022 we will be focusing on increasing our capacity to <u>place the student at the centre</u> of our learning program design and implementation, with student voice and agency providing opportunity for teacher practice and schoolwide improvement.</p>		
<p>KIS1A</p> <p><u>Learning</u> - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy.</p>	<p>KIS1B</p> <p><u>Wellbeing</u> - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable.</p>	<p>KIS2A</p> <p>Strengthen school <u>processes</u> to enhance student wellbeing.</p>	<p>KIS2B</p> <p>Embed <u>voice and agency</u> for all students.</p>	<p>KIS2C</p> <p>Improve student <u>attendance</u> through engagement and connectedness initiatives.</p>

Tutor Learning Initiative

The Tutor Learning Initiative - Small-group Learning



- The TLI is driven by student learning need - with a focus on growth rather than attainment. The initiative aims to support those students whose learning progress was most impacted by remote and flexible learning.
- increased dosage and intensity of instruction
- Usually up to 5 students
- Situated within the broader context of curriculum/planning
- Interactive engagement between tutor and students
- embedded in Tier 1 (whole class) or Tier 2 intervention (withdrawal or out of class)



Cycle #1	Year 3 and year 5
Cycle #2	Year 1 and Year 2

In-class support
At risk - low growth and below expected level
Two TLI teachers and Student Learning Coach

Tutor Learning Initiative (TLI)



What	Footscray City Primary School is committed to supporting the learning needs of each child and after two years of pivoting between Remote and Flexible Learning and Face-to-Face Teaching, this matters now more than ever before. The Tutor Learning Initiative (TLI) is a State Government initiative that commenced in 2021 and has continued to be delivered in 2022. It is designed to support students whose learning has been disrupted as a result of the COVID-19 pandemic. Schools are allocated funding on a school-by-school basis and this is to be used to engage teachers to provide targeted teaching to students identified as needing support.
How	We are delivering the TLI Program as an in-class model of intervention , which is a change from last year when children came out of the classroom to work in small groups. The in-class model means that children are working with the TLI teacher in small groups in their classroom, alongside their teacher and peers. We know that this model works well for children because they remain connected to their class and they receive the extra help they need to access the classroom learning program. We know that this model also helps the teachers because they have the chance to collaborate around the needs of the students and what their teaching needs to look like to support every child to make growth.
Who	In Term One our TLI Program has focused on the students in Years 3 and Year 5 with students chosen because they made less growth in reading and writing in 2021 than was their target - they made less than 12 months growth in the 12 month period. It is intended that extra support through the TLI Program will help them to achieve their learning goals in literacy. In Term 2 the TLI Program will focus on the Year 1 Cohort for a 10 week learning cycle, with other year levels prioritised in Terms 3 and 4. Our TLI Teachers are Hannah Bingham and Alex Soares , experienced teachers who have worked for many years in intervention roles and were part of the TLI Team at FCPS in 2021. Kate Abbott is the Teaching and Learning Coach and she is targeting additional supports in the Year 2 Cohort as well as leading the TLI Professional Learning Team.
When	Alex and Hannah are working in the Year 5 Hive and Year 3 classrooms with their selected students 2-3 times per week . This extra support started in February and will finish by approximately week 2 of next Term (10 weeks in total). The idea with the TLI Program is that it is in addition to the support they get from their classroom teacher - our goal is that extra help and support will deliver extra growth in reading and writing for these students.

Tutor Learning Initiative (TLI)

IMPROVEMENT CYCLE



The TLI team uses the FISO Improvement Cycle to evaluate and diagnose learning needs, plan and implement our learning programs and monitor the impact on student learning growth.

This enables us to understand what our students need to learn, know whether what we are doing is working and consider what we need to keep doing or do differently to help our students experience success.



TLI - our implementation and impact so far . . .

All participating students in years 3 and 5 made growth in their reading during this 10 week learning cycle, as measured by their decoding, fluency and comprehension. The breakdown of growth analysis and impact of this program during this learning cycles is outlined below.

Year 3	<ul style="list-style-type: none">● 18.2% of participating students made 12 months growth● 54.5% of participating students made 6 months growth● 27% of participating students 3-5 months growth
Year 5	<ul style="list-style-type: none">● 33.3% of participating students made 12 months growth● 11% of participating students made 6 months growth● 55.5% of participating students 3-5 months growth

What's next for our students and teachers?

- Classroom intervention - focus groups and 1-1 conferences with teachers and Education Support Staff drawing on resources from TLI team
- Collaboration and professional learning with Speech Pathologist Kim Knight (phonics-based strategies and resources)

Who is next in the TLI Program?

- Year 1 students identified for TLI this term
- Assessments conducted and collaboration between TLI and classroom teachers ongoing
- 10 week learning cycle has commenced - 15% of cohort participating in small group intervention either in class or withdrawal depending on identified needs.

NAPLAN Testing 2022



Students in Years 3 and 5 completed the 2022 NAPLAN Testing Program this month. This was a unique situation where, given the last two years of impacts from COVID19, all students were completing the tests for the first time. Further, all testing apart from year 3 writing were completed online.

We are incredibly proud of our students and the Year 3 and Year 5 Teaching Teams. Led by our Years 3-6 Acting Assistant Principal Anthony Curnow, teams worked tirelessly to support children to participate in ways that best matched their normal learning environments with many having personalised adjustments arranged for them. This focus on equity and inclusion is important to us, and reflects our approach to NAPLAN being an experience where students are encouraged to 'show what they know' and enjoy the challenge.

We are particularly proud of our participation rates for 2022. Due to COVID-19 and other health related issues, the administration on NAPLAN testing was impacted by student and staff illness. Some students were unable to complete the NAPLAN testing within the prescribed test window, and when this was extended Anthony led the teams to ensure that those catch-up tests that could be completed were within the timeframe allowed. This saw our participation rate at years 3 and 5 reach an outstanding **97.21%**

The common theme from the students -
'we were nervous at first but once we got started it felt like learning on any normal day'.

NAPLAN
NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy

National Reconciliation Week 2022

27th May - 3rd June



BE BRAVE.
MAKE
CHANGE.



NATIONAL RECONCILIATION WEEK 2022 **27 MAY – 3 JUNE**
#NRW2022

Reconciliation Week

Whole School Sing-a-long



In acknowledgement of Reconciliation Week (May 27th - June 3rd), we have collaborated with parents on our Education Sub-Committee and have been privileged to connect with Professor Deborah Cheetham AO from Short Black Opera. Deborah is a Yorta Yorta woman, soprano, composer and educator has been a leader and pioneer in the Australian arts landscape for more than 25 years.

In the classroom music program with Emma Boyd and Bill Gribben, all students are learning the song '**Galnya Nginak**' which is sung in Yorta Yorta language. This song is source from the Dhungala Choral Connection Song Book.

'This beautiful collection of songs features the experiences and languages of Aboriginal Children from around Australia. From Shepparton to Gunnedah, Grafton to Geelong from Portland to Broken Hill, Benalla to Bermagui and Dandenong, to Karijini National Park. Written and composed by Deborah Cheetham and Jessica Hitchcock through the Short Black Opera for Kids program this valuable resource will reveal the beauty and complexity of Aboriginal languages through the powerful medium of song.

"I do hope you enjoy these songs for many years to come and use them as a way to celebrate your connection to and appreciation of the longest continuing culture in the world." Deborah Cheetham AO

Sourced from [Short Black Opera](#) and the song can be found here - [Galnya Nginak](#)

This will culminate in whole-school sing-a-long and celebration at the week 7 assembly - Friday 10th June.

Reconciliation Week - Student Leadership



"In acknowledgement of Reconciliation Week, the Year 2 cohort has been exploring student voice and agency by means of identifying ways in which they can take action.

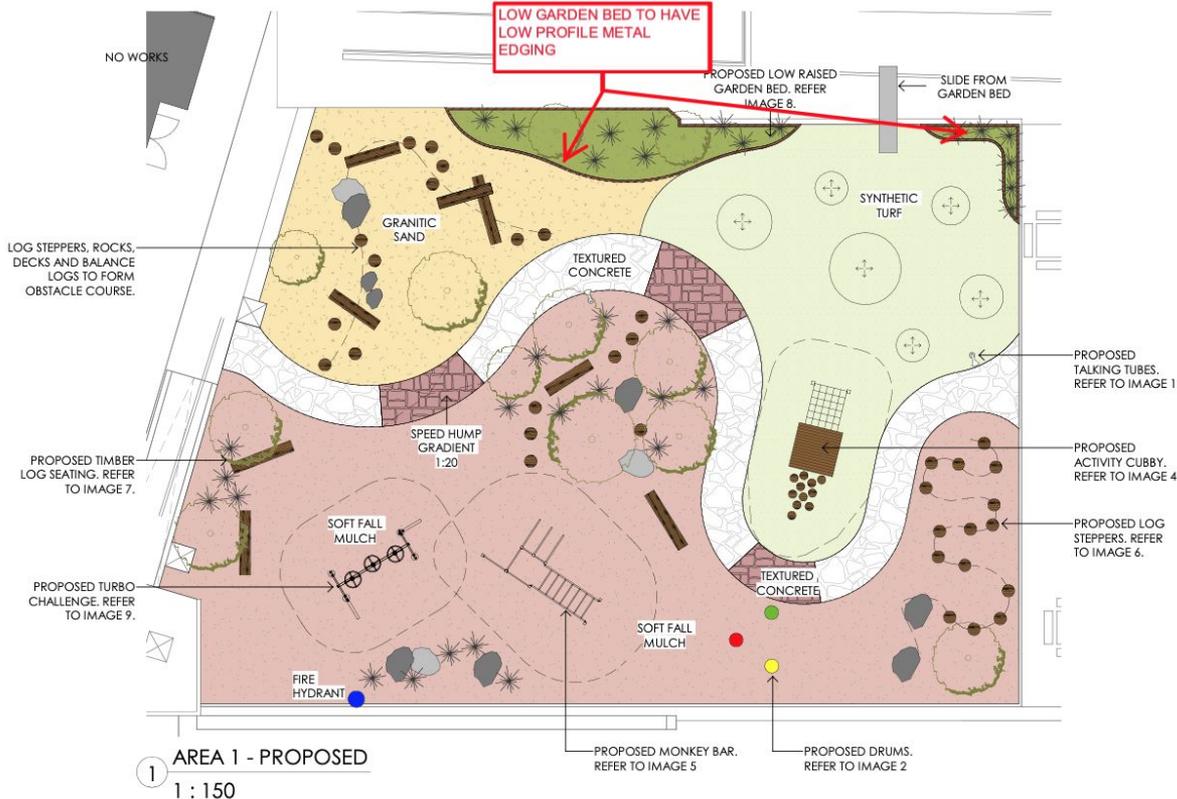
*As part of the theme of 'Be Brave and Make Change' the Year 2 cohort have organised events for the commemoration of National Reconciliation Week. 2C have decided to participate in a 'Wear It Yellow' day **this Thursday the 2nd of June** to fundraise for Children's Ground. Students and families who wish to participate are invited to wear something with a touch of yellow. This could include a top, hair tie, hat, shoes, wrist band etc. If students don't have anything yellow teachers will have some yellow paper available which students can use to make a wrist band to show their support and be an ally in the morning should they wish to.*

*Students in 2C will be donating a gold coin and **we encourage other students to also bring a gold coin donation**, if they wish in support of our chosen organisation Children's Ground. They are asking on schools, community groups and workplaces to raise money by wearing yellow and brighten the future of First Nations children and their communities. Children's Ground is an organisation that helps by fundraising, educating and building safe communities Australia alongside First Nation People to promote equity across Australia.*

2A will also be running an Acknowledgement to Country workshop during first lunch and 2B will be holding a Clean Up the school group as recognition and connection to which we live and learn on. The Year 2's are very much looking forward to having as much of the school participate in a very important day to embrace Australia's Indigenous culture. "

Inclusive Schools Fund

Our sensory & nature playground is coming soon!



In 2021 we were lucky to receive a State Government Grant for \$200 000 through the Inclusive Schools Fund.

This is the great space that we will enjoy in the current vacant playspace outside of the Gymnasium (facing onto the soccer pitch).

Inclusive Schools Fund

Our sensory & nature playground is coming soon!



1. PROPOSED TIMBER TEEPEE



2. PROPOSED DRY CREEK WITH TIMBER BRIDGE



3. PROPOSED HIDE HOLE STRUCTURES



4. ACCESSIBLE HAND PUMP



5. PROPOSED CIRCULAR DECKS



6. PROPOSED RAIN WHEEL



7. PROPOSED LOG STEPPERS

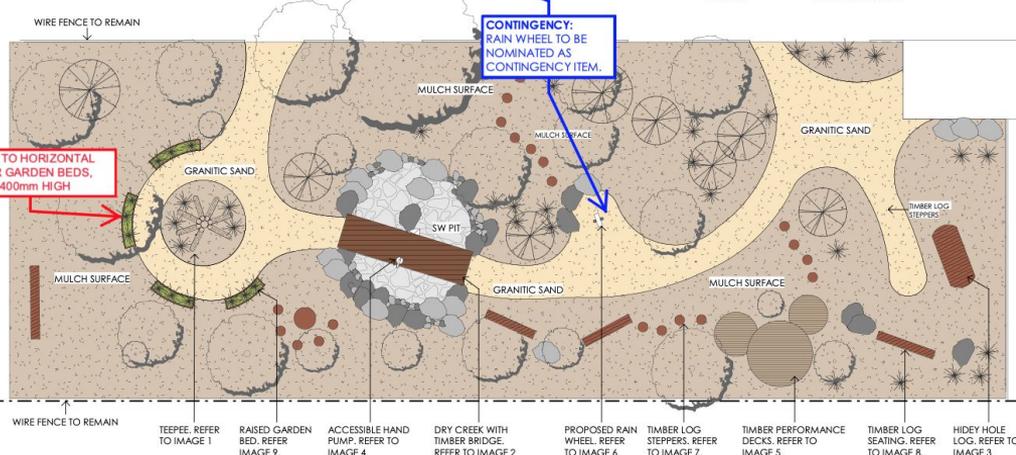


8. PROPOSED LOG SEATING



9. RAISED GARDEN BED WITH SENSORY PLANTING.

CHANGE TO HORIZONTAL SLEEPER GARDEN BEDS, APPROX 400mm HIGH



The grant is also enabling us to refurbish the Butterfly Garden.

These are the enhancements to this great space that we will all be able to enjoy!

Community Events and Fundraising





Hyde Street Refurbishment Concept Design

We are planning this refurbishment to our school entry, providing a new nature playspace and an impressive 'first impression'.

More information to come . . .

***Lets get
fundraising!***



Our fundraising efforts so far . . .



Easter Raffle	\$4 330
Movie Night	\$6 873
Election Day Fundraiser	\$7 000
Second Hand Uniform Sales	\$1 096
Voluntary Contributions - Grounds	\$5 330 - 2022 \$5 860 - 2021
Total funds raised	\$30 489
Cost of project	\$60 000



Thanks to your great support and involvement, we are exploring an exciting option . . .

Proceed with project (term 3 commencement) with the remainder of fundraising revenue to come throughout the year.

We will keep you posted - look out for updates!

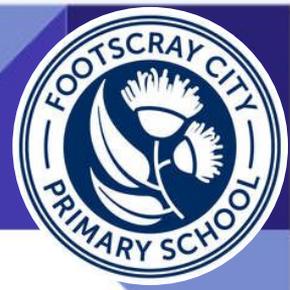
Save the Dates!

- ★ **FCPS Student Disco - Friday 29th July (times TBC)**
- ★ **FCPS Parents/Carers Night Out - August (date and details to come)**
- ★ **State Election - November**
This will see us return to our Democracy Sausages and Cake Stall
- ★ **FCPS Community Picnic - Friday 2nd December (times TBC)**
A celebration of the year for us all and a welcome to our 2023 Prep Families
- ★ **Year 6 Farewell - Monday 19th December**
To be held off-site and attended by Year 6 students and families
- ★ **Last Day of School Year - Tuesday 20th December**
Assembly and End of Year Raffle 12:45pm-1:30pm



Student Leadership, Voice and Agency





2022 FCPS School Captains



Vida Scalmer
School Captain



Sam Thaus
School Captain



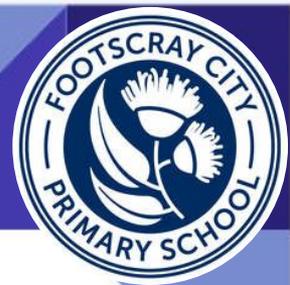
Audrey Tinkler
School Vice-Captain



Albie Nicholson
School Vice-Captain



2022 FCPS Student Leaders



Eadie Lutton
Publications Captain



Rose Rudin
Publications Captain



Alia Von Sturmer
Publications Captain



Jayden Lai
Art Captain



Jeannie Weldon
Art Captain



Ava McEvoy
Sport Captain



Lincoln Poore
Sport Captain



Harrison Brink
Sport Vice-Captain



Iris (Bob) Wood
Sport Vice-Captain



Audrey Watts
Music Captain



Eney Kohut
Percussion/
Instrumental Captain



Josh Rowlands
LOTE Captain



Daniel Wiezik
Environment Captain



Clover Herbert
STEAM Captain

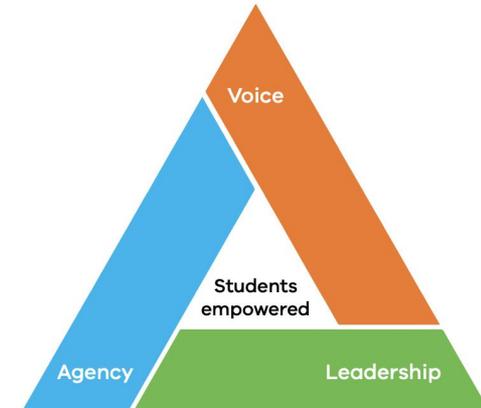


Madeleine Peh
Wellbeing Captain

ERC and SRC Members 2022



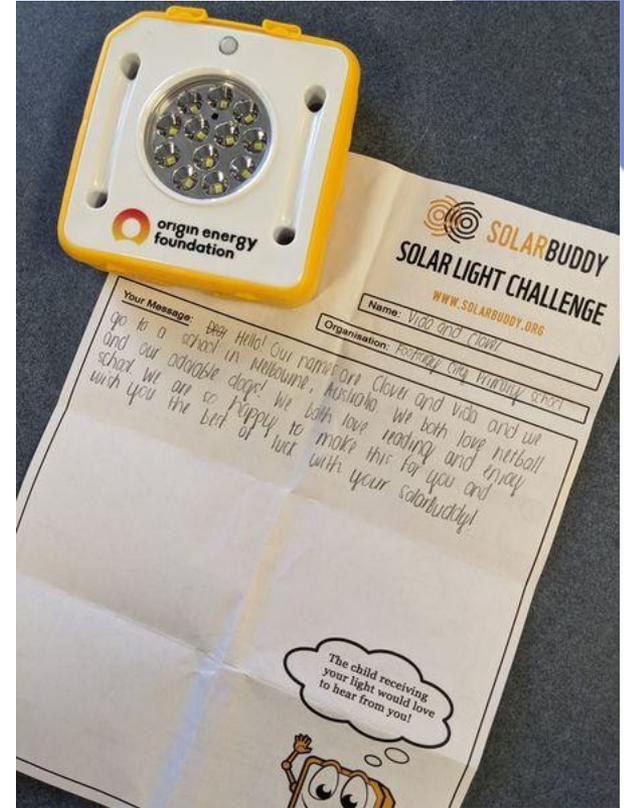
	Student Representative Council (SRC)	Environment Representative Council (ERC)
Year 1	1A- Benjamin U-Holroyd 1B- Tu Anh Griffiths 1C- Stevie Pearce	1A- Maeve Mansell 1B- Tristan Thomas 1C- Leo Macleod
Year 2	2A- Alexander Janssen 2B- Albie Carr 2C-Juke Promnitz	2A- Mila Sukunda 2B- Penny Lutton 2C-Summer Lyall
Year 3	3A- Ned Rayner-Knight 3B- Elsie-Mae Mewburn 3C- Olive Machingaifa 3D- Isobel Bury	3A- Esme Hamlett 3B- Ben Ta 3C- Tilly McDowell 3D- Olive Maskell
Year 4	4A- Flynn Tinkler 4B- Freya Bugden 4C-Auden Thomas	4A- Seb Brgoc 4B- Wilbur Lyons 4C- Edie Holcomb
Year 5	5A- Hazel Rickards 5B- Archer West 5C- Milo Machingaifa	5A- Polly Conboy 5B- Isabel Rayner-Knight 5C- Leeloo Koman



STEAM Update

Clover Herbert - STEAM Captain

Last week the year sixes completed their session of solar buddies with the Origin Energy Foundation where we made lights that are charged by the sun for children in Papua New Guinea and Vanuatu. We made lights for these children because they don't have energy for lights and other powered products. In Australia we are so grateful for what we have we decided to make some solar lights to help them study.



Sports Update

Lincoln Poore & Bob Wood - Sports Captain & Vice Captain



Hello FCPS,

We are your Sports Captains and we are sharing with you an update on the District Cross Country event that was held earlier this month. Over 20 students from Years 3 - Year 6 represented Footscray City Primary School and all of those people who participated should be very proud of themselves for their effort, positive attitude and support of each other.

Some students are fortunate to be progressing into the next stage of competition to be held on Wednesday 8th June. They are Arlo Littler, Jimmy McKenzie, Harriet Cusick, Ned Hawkins, Indy Bomar, Bob Wood, Sebastian McDowell, Ava McEvoy, Vida Scalmer and Jeannie Weldon.



Good luck to you all and thank you for representing our school!



School Operations



COVIDSafe Measures



COVIDSafe measures for schools



Vaccination

- staff required to be vaccinated
- more than 90% of children age 12 and over are now vaccinated
- roll-out of vaccinations for children aged 5 to 11 through state vaccination hubs, pop-up school vaccination sites and in-reach grants



Ventilation

- The roll-out of 110,000 air purifiers to schools will continue with the additional winter allocation of units to be delivered by 1 June 2022.



Vital COVIDSafe steps

- physical distancing
- regular hand hygiene
- twice-weekly voluntary rapid antigen testing (RAT) at home
 - primary school students and staff
 - secondary school students and staff
- five-times-weekly voluntary rapid antigen testing (RAT) at home
 - specialist school students and staff

FACE MASKS

Face masks remain a recommendation for school staff, students and community members when indoors, but are not required. With the number of cases of COVID-19 in the wider community at this time, we encourage families to consider what measures they wish to take to support the safety of their children. Students, staff and visitors who choose to wear face masks will be supported in doing so and we will continue to communicate this as being a proactive and recommended health measure.

AIR PURIFIERS

Earlier this term we received further allocations of air purification systems from DET in preparation for the winter months, and this has allowed us to increase the provision across the school. For example, all specialist classes that are used by students in Foundation-Year 6 now have two air purifier systems allocated to their spaces. Further, our Learning Communities in Year 5 and Year 6 have an air purifier allocated to each classroom as well as air purifiers in the central/shared areas of these spaces. Our Maintenance Team conduct regular cleaning of the air purifier filters in accordance with the DET Operations Guide and the system user manuals.

School Council Members & Officers



Angela Glover

President

Nathan Quadros

Vice President

Mat Tinkler

Elisabeth Gotchi

Michael Weldon

Janine Rayner

Rowan McSweeney

Koto Fukushima

Jo Diaco

Anthony Curnow

Ashleigh Summers

Jessie Hand

Sub-committees of School Council are an opportunity for parents/carers and community members to contribute to the operations of the school, bringing their skills and interests to the conversations around programs and initiatives. The Committees meet once per month and these are:

- Education
- Buildings and Grounds
- Fundraising and Community Events

If you are interested in this form of participation and contribution to the school, please contact us on

footscray.city.ps@education.vic.gov.au

Parent Payments



Thank you to all those families who have attended to their parent payment on Compass. Your support of the school's programs allow us provide the best possible education and support for our students.

You are able to make your payment by clicking on the Course Confirmation alert on the Compass home screen.

If you require any assistance making your payment, please contact Sue Southern on 9687 2826.



2023 Enrolments



We have been thrilled to meet many of our Foundation 2023 families (and some of our students!) at recent Information Sessions and School Tours.

Our Foundation-2 Assistant Principal Eliza Kerin and Learning Specialist Juliet Thompson are continuing to visit local kinders and child-care centres, getting to know educators and collaborating around the needs of the little learners that will be joining us as Foundation students next year.

We encourage all families to enrol their children as a matter of priority. This enables us to start getting to know parents/carers and children as well as ensure we can engage in recruitment of teachers and setting up teaching teams well in advance of the 2023 school year.

If you have friends in the community with children starting next year, please spread the word and send them our way!





Thank you for your ongoing support and collaboration.

We are proud of our **students** and the great effort they are putting in to their learning and their relationships with their peers. The culture and connectedness is building with student leadership initiatives a significant part of this.

We are enjoying having the **school community** coming together again through events and celebrations and look forward to what is ahead of us.

We celebrate the resilience and commitment of our **staff** as they continue to strive for excellence and for their students to experience success everyday.

A graphic with the text "Thank You!" in a bold, white, sans-serif font. The text is set against a background of colorful paint splatters in shades of purple, blue, green, yellow, orange, and red.

Thank You!