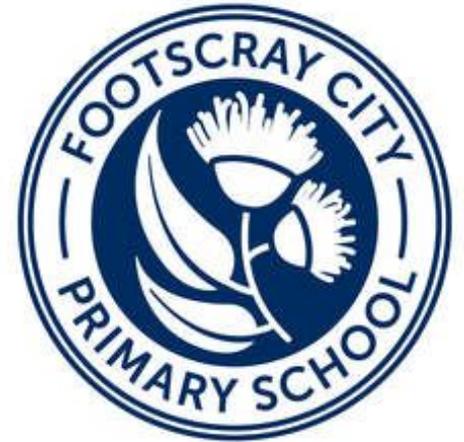




Community Bulletin

Footscray City Primary School

Tuesday 28th June 2022



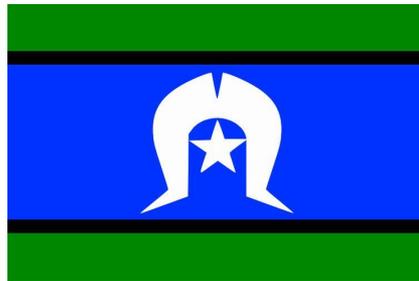


Acknowledgement of Country

We acknowledge the Traditional Owners of the land on which the community of Footscray City Primary School, learn, play and collaborate - the Wurundjeri Woi Wurrung and Bunurong peoples of the Kulin Nation.

We pay our respects to Elders past, present and emerging.

Aboriginal people have a deep and continuous connection to the Maribyrnong River valley for at least 40,000 years and we acknowledge this rich history of community and of storytelling.





Our Mission at FCPS

We are future making for every child so that they are learning to *learn*, learning to *thrive* and learning to *contribute*.

Our Vision at FCPS

Our students will possess the *skills, knowledge* and ways of *thinking* that enable them to *embrace learning, respond to challenges* and thrive as *active members* of the community.

Our Values at FCPS

At Footscray City Primary School we are a diverse and inclusive **COMMUNITY** who value

- Taking **RESPONSIBILITY** for our learning and our impact on our selves, others and our environment.
- Thinking and acting with **KINDNESS** which means we are friendly towards others and considerate of their feelings.
- Demonstrating **RESILIENCE** by persisting and being courageous when faced with challenges in our learning and relationships.

Student Learning, Health and Wellbeing





Annual Implementation Plan 2022

School Strategic Plan
2021-2024



Annual Implementation Plan



Professional Learning
& Development for staff



DET FRAMEWORK FOR IMPROVING
STUDENT LEARNING OUTCOMES (FISO) 2.0

Annual Implementation Plan

2022 AIP SNAPSHOT



GOAL 1 <u>2022 DET Priorities Goal</u>		GOAL 2 <u>Empower students as agents in learning and wellbeing</u>		
<p>In 2022 we will continue to <u>focus on student learning</u> - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>		<p>In 2022 we will be focusing on increasing our capacity to <u>place the student at the centre</u> of our learning program design and implementation, with student voice and agency providing opportunity for teacher practice and schoolwide improvement.</p>		
<p>KIS1A</p> <p><u>Learning</u> - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy.</p>	<p>KIS1B</p> <p><u>Wellbeing</u> - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable.</p>	<p>KIS2A</p> <p>Strengthen school <u>processes</u> to enhance student wellbeing.</p>	<p>KIS2B</p> <p>Embed <u>voice and agency</u> for all students.</p>	<p>KIS2C</p> <p>Improve student <u>attendance</u> through engagement and connectedness initiatives.</p>

Year 6 Social Justice collaboration with:



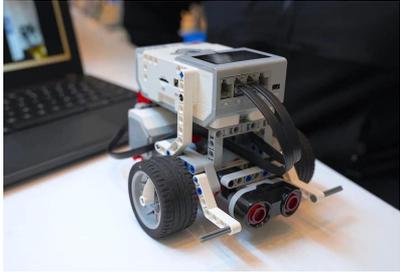
Footscray High School

The Year 6s participated in a social justice collaboration with Footscray High School. We looked at topics such as gender stereotypes, pay gaps and symbolism. This took place over a few sessions in Term 2. In the first session, the Year 8s came to collect data and talk about our knowledge and understanding of social justice topics and what it means to us. Then on the last week of term they came back to run a series of workshops with us about their chosen social justice topic. Some of these workshops consisted of making statues out of clay, the difference of being blind, and participating in a range of quizzes that supported our learning on these topics.

By Clover Herbert (6B) - STEAM Captain



Robokids Begins Again!



After two years of absence due to COVID-19, the year sixes participated in a Robokids incursion where we learnt to program an EV3 robot controlled by an iPad. The students had to program the robots to complete a course with turns and also had to back their robot into a driveway. ***Students across the school will have a similar Robokids experience in Term 3!***

“Very fun. At the start it was quite confusing but then we seemed to get the hang of it. It is a great experience for 3 - 6 and they get to learn about technology and basic coding.”

Shravya 6B

“Pretty fun. I liked the aspect of programming and trialing and error. It is also annoying at some points because we are having to do the same thing over and over again. At the end it is fun to see what your classmates have been doing, overall it is a great experience.”

Sam Mackey 6B

Reading Enrichment - Year 3

This term in Year 3, Ms. Thompson is working with a group of students that have a love of reading. They have had opportunities to share their enthusiasm of reading, and have rich discussions about texts, genres, and authors of interest. With the opportunity to incorporate student voice in the text selection for their Book Club, we went on a walking trip down to the Younger Sun to meet with a member of their staff to select a book to read for Term 3. The students have chosen 'The Detective's Guide to Ocean Travel' by Nicki Greenberg who is a local writer.

The students will be leaders during Book Week celebrations supporting the literacy team at FCPS with coming up with a range of ideas of how we can celebrate the CBCA short-listed texts within the classroom, school, and wider community.



GATEWAYS Programs



GATEWAYS Programs are being delivered as part of the FCPS Student Excellence Program, which seeks to engage, extend and accelerate students have 'high-ability' and those who are gifted.

G.A.T.E.WAYS is a provider of challenging and innovative programs that are aimed at gifted and talented students. These are offered both through host schools (such as FCPS in 2022), and have programs also available to any family, accessible through their website.

And in the words of the students who have participated:

“G.A.T.E.W.A.Y.S is a fun, interactive and educational experience where students collaborate to learn new things and to improve their skills.”

The next two slides recount the two programs run this semester.

Reflection on our Maths/STEAM experience in **TERM 1**:

During G.A.T.E.Ways in Term 1, we worked on lots of directions on maps, as well as space science. We played a game where we had to land on a planet safely and we had to calculate our speed to land softly without crashing into the planet. I felt very engaged while doing the STEAM class. It was very enjoyable when we played the game, that I explained before. I definitely improved my maths skills because of my time spent in the program.

By Kaan McSweeny (4C)

Reflection on our Maths/STEAM experience in **TERM 2**:

G.A.T.E.Ways was a lesson that captured my creativity and inspiration. We made characters and talked about some fantasy movies and talked about the fantasy elements of the movies. They were 'How to Train Your Dragon' and 'Harry Potter'. Character development was my favourite activity by far. It helped me make characters with ease and now I know how to make a character sheet. The collaboration helped me a lot as I enjoy collaborating with my peers. The teachers were also a great help and they changed the way I learned. It improved my listening skills.

One of the main obstacles that I have faced is making characters. I definitely enjoyed this experience and I really hope that I can have this experience again. I think Gateways is something that hope I can do again in the future as it helped me in many ways.

By Rehan Rahman (4C)

FOUNDATION

During our FIRST Semester of School Prep A loved....

Counting the number of the day for our 100 days of school.

Going to sport lessons and playing Fruit Salad.

Our learning goals to keep us working hard!

Making pinch pots in Art.

Language experiences like making Milo, jam sandwiches and Anzac cookies.

Making new friends.

Reading and Writing.

Phillip the Fish (class mascot).

Making Milo



Went to a P.R.C.
It was a mase.
It was the best.
It was by.
Patey's are the best.
I went to the Patey.
I had a lot.

Writing

During our FIRST Semester of School Prep C loved....

Going to Sport, Art, Music and Chinese each week

Playing with new friends

Having a lunch order

Learning how to write and read

Student of the week awards

Maths number games to help us build our knowledge of numbers

Learning a new instrument (violin, piano)

During our FIRST Semester of School Prep B loved....

Having lunch with our buddies

Drawing, paint and making pots in Art

Sport because it makes our brain healthy and doing gymnastics.

Making new friends and enjoying one another.

Playing instruments in music.

Playing maths game that helps us learn about numbers

Our incursion learning about healthy body and food for our Health Concept Unit.



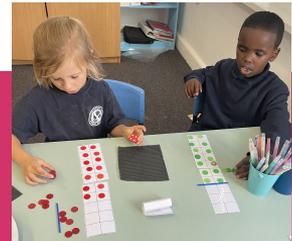
Making dinosaur fossils



Superheroes at our Health incursion



Language Experience



Maths Fluency

YEAR 1

In Term 2, Year 1 students enjoyed attending in their first school excursion. We visited the Royal Botanic Gardens and engaged in their 'Connecting to Country' program. Students had the opportunity to develop their understanding and respect of Aboriginal culture and discover indigenous plants and their uses and significance to indigenous Australians. Students especially enjoyed getting to prepare and paint with ochre.



YEAR 2

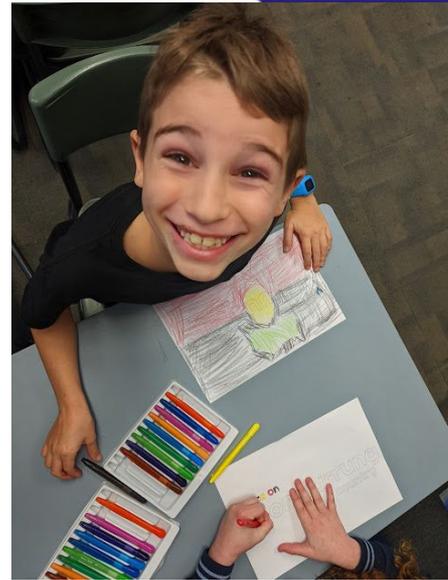
In Concept in Term 2, we explored how people throughout history have made a difference through their thoughts, words and actions.

The Year 2s organised a whole school 'Wear it Yellow' day, a Care for Country clean-up and ran a workshop to teach students what country we live and learn on. Together, the FCPS students made posters to display at home and in their classroom.

We enjoyed learning about what nation we live on, reading and writing our own Dreaming inspired stories and making Bunjils out of found and fallen nature.

Always was, always was Aboriginal land.

Max Day, 2A
Year Two Correspondent



LOTE Program - Cultural Food Experience



Over the last few weeks, our students have explored the origin and traditions of Dragon Boat Festival (端午节 duān wǔ jié) in our Chinese programme. Students engaged in a guided exploration of the history of the festival, as well as the customs people engage with in different parts of China and around Asia. To wrap up this cultural learning unit, our students in Year 2 to Year 4 also engaged in the experience of making Sticky Rice Dumpling (粽子 zòng zi) in the Chinese classroom. The sticky rice dumpling we created is made of glutinous rice, mung beans, red beans and red dates, all wrapped in bamboo leaves and tightened with cotton twine.



As you may be aware the, this week the State Government announced the expansion of the MHiPS program. Scaling up across the state, beginning next year, every government and low-fee non-government school will employ a Mental Health and Wellbeing Leader to implement a whole-school approach to wellbeing. This indeed is exciting news for our school community as it gives FCPS the scope to be able to plan beyond 2022.

This announcement comes as a result of the of the feedback and outcomes already achieved by schools in the pilot program including FCPS. I'd like to thank all those families, staff and students who have welcomed me into their classrooms and taken the time to complete surveys.

Looking forward to term 3, our work will continue around developing a whole school approach and common language around mental health literacy. Students will be invited to contribute their voice and agency to the revision of the School Wide Positive Behaviour Support Program and staff will be engaged in a range of professional learning opportunities including the introduction of the Safe Schools Program.

The Strengths Series

Celebrating Student Interests & Achievements

Sam Thaus



At the end of the summer cricket season we sat down for a chat with Sam Thaus, FCPS School Captain who had just experienced the glory of his cricket team winning the Grand Final.

Playing against Williamstown, a team of older and more experienced players, was intimidating but Sam's reflections on the match tell a story of focus, determination and the power of team.

Having batted first after losing the toss, Sam and his team mates were on edge. They had wanted to bowl first knowing that this had been a successful approach for them throughout the season. A few early wickets down, Sam came in at number 4 to steady the ship and was pretty happy with his own performance, hitting them well until a stumping caught him by surprise and ended his innings.

The team's overall score was a bit lower than they had wanted but their fielding performance was great - there was a grand final energy and lots chatting in the field. Sam and his teammates took 4 wickets in the first 3 overs. There were run outs in an 'awesome' fielding performance as players stepped up in ways you wouldn't expect in any normal game. They 'got under the skin' of their opponents and could see their frustration building as batsmen went out early. At one stage Williamstown needed 100 hundred runs with two batsmen left, then it was 70 runs with 11 overs remaining. Nerves were high. A player who come in as a late replacement got the last wicket, pumping his fists and their minds were blown by this fairytale ending.



Celebrating Student Interests and Achievements - Sam Thaus



Winning a Grand Final at any age is a milestone, an achievement to cherish and be proud of for years to come. Sam is clear in his reflections - he loves the physical and mental challenge but most of all he loves being part of a team. Building connections and friendships through shared memories which sees them start each season picking up where they left off.

Like any kid involved in local sport, Sam is supported by his family and he is grateful for their time and care. He spoke of his dad Tony who encourages him and helps him to think about the sustained effort and persistence that is required - success is not about just one game, it's about how you keep yourself focused and committed across a whole season.

And Sam is grateful for his coach, who is close with the players, encourages them and has their respect as a talented player himself - 'he knows what he's doing' Sam says with a grin.

Congratulations Sam! We are proud of your leadership and commitment to team, your love of learning and your ability to persist in the face of challenges. Thanks for sharing with us!



The Strengths Series

Celebrating Student Interests & Achievements

Irini Xanthis



To speak with Irini Xanthis, one of our year 6 students, about her passion for Karate is to witness first-hand a highly motivated, confident and engaged young person. Her love for her chosen sport is infectious and she is achieving great things as she develops her skills and techniques. But what also shines through is how much the sport contributes to Irini's wellbeing and sense of purpose.

In this interview, Irini speaks of the community that she belongs to within her Karate school and the friendships that she has developed over the years. For Irini Karate is about commitment - to your own development and success as well as to supporting others and giving back to the community. Developing as a leader and mentor of others, it is clear that Irini has a strong sense of connection and purpose.

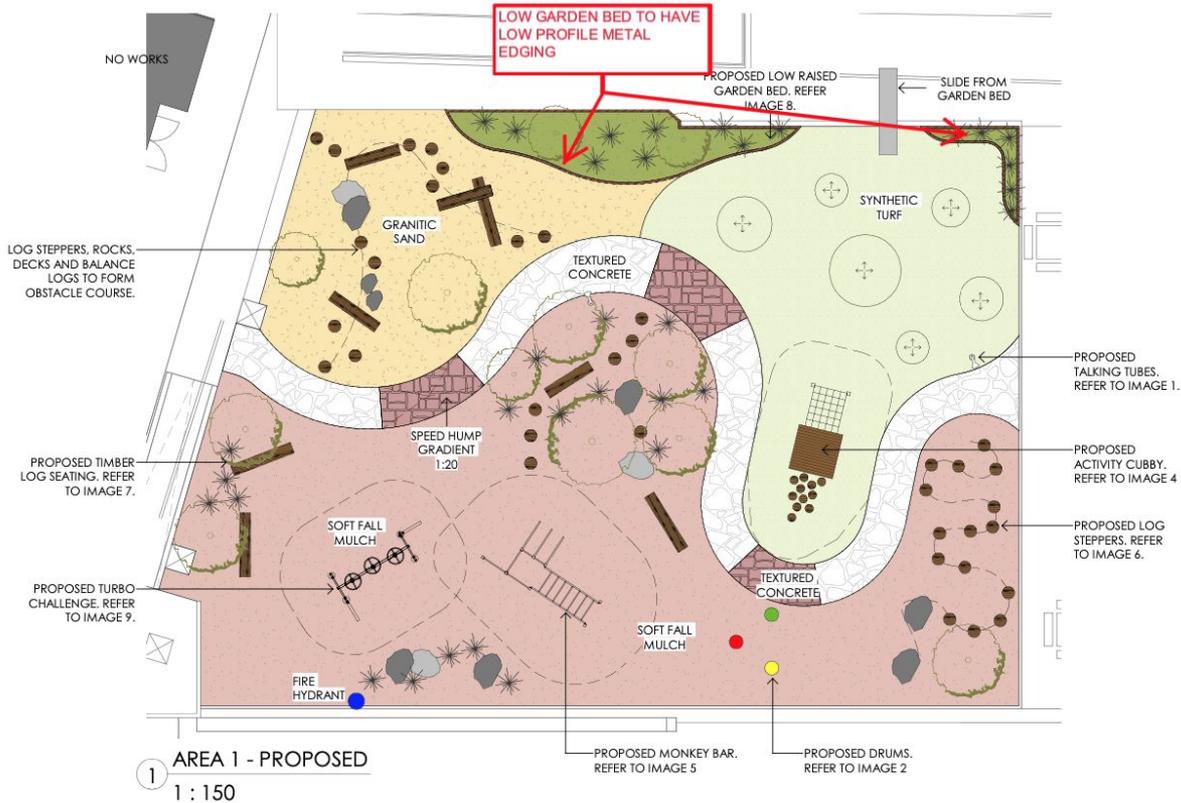
Please follow the link to hear from Irini as she reflects on her passion for Karate, the character strengths it has enabled her to develop and the joy it brings to her life.

[The Strengths Series - Irini Xanthis](https://youtu.be/3jJe0_mU8Cj)
https://youtu.be/3jJe0_mU8Cj



Inclusive Schools Fund

A reminder - our sensory & nature playground is coming soon!



In 2021 we were lucky to receive a State Government Grant for \$200 000 through the Inclusive Schools Fund.

This is the great space that we will enjoy in the current vacant playspace outside of the Gymnasium (facing onto the soccer pitch).

Community Events and Fundraising





Hyde Street Refurbishment Concept Design

We are planning this refurbishment to our school entry, providing a new nature playspace and an impressive 'first impression'.

More information to come . . .

***Lets get
fundraising!***



Our fundraising efforts so far . . .



Easter Raffle	\$4 330
Movie Night	\$6 873
Election Day Fundraiser	\$7 000
Second Hand Uniform Sales	\$1 096
Voluntary Contributions - Grounds	\$5 330 - 2022 \$5 860 - 2021
Total funds raised	\$30 489
Cost of project	\$60 000



Thanks to your great support and involvement, we are exploring an exciting option . . .

Proceed with project (term 3 commencement) with the remainder of fundraising revenue to come throughout the year.

We will keep you posted - look out for updates!

Save the Dates!

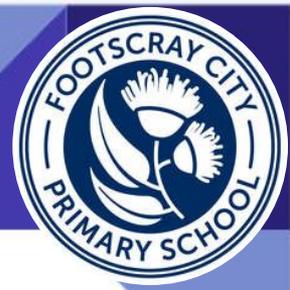


- ★ **FCPS Student Disco - Friday 29th July 5:30pm - 8:30pm**
- ★ **FCPS Parents/Carers Night Out - August (date and details to come)**
- ★ **State Election - November**
This will see us return to our Democracy Sausages and Cake Stall
- ★ **FCPS Community Picnic - Friday 2nd December (times TBC)**
A celebration of the year for us all and a welcome to our 2023 Prep Families
- ★ **Year 6 Farewell - Monday 19th December**
To be held off-site and attended by Year 6 students and families
- ★ **Last Day of School Year - Tuesday 20th December**
Assembly and End of Year Raffle 12:45pm-1:30pm



Student Leadership, Voice and Agency





2022 FCPS School Captains



Vida Scalmer
School Captain



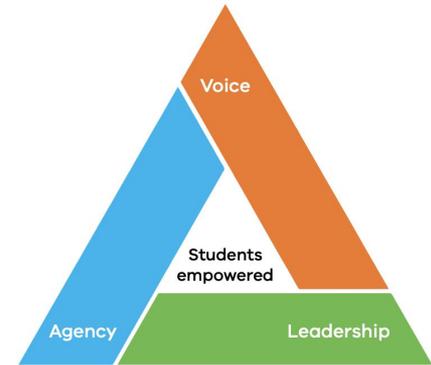
Sam Thaus
School Captain



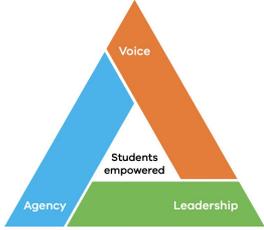
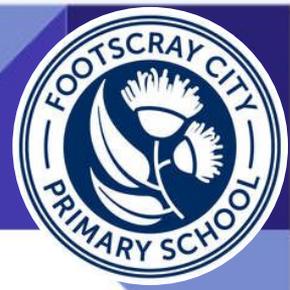
Audrey Tinkler
School Vice-Captain



Albie Nicholson
School Vice-Captain



2022 FCPS Student Leaders



Eadie Lutton
Publications Captain



Rose Rudin
Publications Captain



Alia Von Sturmer
Publications Captain



Jayden Lai
Art Captain



Jeannie Weldon
Art Captain



Ava McEvoy
Sport Captain



Lincoln Poore
Sport Captain



Harrison Brink
Sport Vice-Captain



Iris (Bob) Wood
Sport Vice-Captain



Audrey Watts
Music Captain



Eney Kohut
Percussion/
Instrumental Captain



Josh Rowlands
LOTE Captain



Daniel Wiezik
Environment Captain



Clover Herbert
STEAM Captain

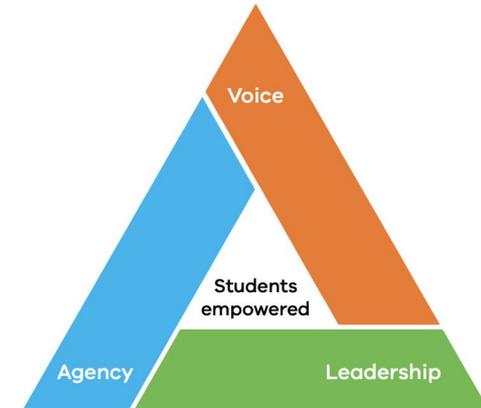


Madeleine Peh
Wellbeing Captain

ERC and SRC Members 2022



	Student Representative Council (SRC)	Environment Representative Council (ERC)
Year 1	1A- Benjamin U-Holroyd 1B- Tu Anh Griffiths 1C- Stevie Pearce	1A- Maeve Mansell 1B- Tristan Thomas 1C- Leo Macleod
Year 2	2A- Alexander Janssen 2B- Albie Carr 2C-Juke Promnitz	2A- Mila Sukunda 2B- Penny Lutton 2C-Summer Lyall
Year 3	3A- Ned Rayner-Knight 3B- Elsie-Mae Mewburn 3C- Olive Machingaifa 3D- Isobel Bury	3A- Esme Hamlett 3B- Ben Ta 3C- Tilly McDowell 3D- Olive Maskell
Year 4	4A- Flynn Tinkler 4B- Freya Bugden 4C-Auden Thomas	4A- Seb Brgoc 4B- Wilbur Lyons 4C- Edie Holcomb
Year 5	5A- Hazel Rickards 5B- Archer West 5C- Milo Machingaifa	5A- Polly Conboy 5B- Isabel Rayner-Knight 5C- Leeloo Koman



Lunchtime Clubs



We are all so glad to have these lunchtime clubs up and running for the remainder of the year. Congratulations and a huge thank you to everyone who has helped to offer their time to run these at lunchtimes. This includes the Specialist teachers, and even students from the 6 HUB joining in and running these clubs by themselves (with adult support as needed).

This has been a great opportunity for our school to come in and join and collaborate as a school community. It has also been a great opportunity to give student voice an opportunity. In getting student input and what the kids want to do at lunchtimes. Well done to everyone involved. And thank you. We really appreciate it.

By Sam Thaus (6B)





FCPS Lunchtime Clubs!



Students have made this digital to enable updates as needed!

Day	Monday	Tuesday	Wednesday	Thursday	Friday
First Lunch	Quiet Library Time 	Chinese Craft Club 	Storytime and Writing Club 	Outdoor Art Time 	Sing and Strum 
Who For?	All	Prep-6	Prep-4	Prep-4	Year 4-6
Where?	Peppercorn Building	Chinese Room	Spare Classroom Downstairs	Butterfly Garden	Next to Music Room
Second Lunch	Downball Competition	School Newspaper	Indoor Art Time 	Chess Club 	Brainiac Club
Who For?	Year 3-4	Year 6	Prep-6	Year 3-6	Prep-2
Where?	Downball Courts	6 Hub	Spare Classroom Downstairs	Spare Classroom Downstairs	Spare Classroom Downstairs

Year 5 Shark Tank



On Thursday 23rd, the Year 5s celebrated their Business & Economics learning with a student led 'Shark Tank'. This saw students pitching their innovative ideas in response to a real world problem. The Shark Tank pitches included a range of promotional materials, and a number of savvy investors committing to these future changing innovations!



Business cards supported the pitches.

School Operations



COVIDSafe Measures

Term 3 Updates



As you may be aware, following advice from the Acting Chief Health Officer, the Victorian Government recently announced changes to the pandemic orders.

There will no longer be a mandated vaccination requirement for staff working in mainstream schools. This change will come in from 11.59pm Friday 24 June, so in effect from the start of Term 3 2022.

With almost 100% of school staff now vaccinated across Victoria, this will cause little change to our school.

As part of the changes, from 11.59pm Friday 24 June 2022, parents and carers who have COVID-19 can transport their non-COVID-19 children via private vehicle to their primary or secondary school when an alternative person is not available to assist. This will include school holiday programs held on school grounds.

This means that parents and carers will be able to leave COVID self-isolation to take their non-COVID-19 child to school or school holiday programs via a private vehicle.

Further details can be found in the letter for parents/carers including in the Compass Post with this Community Bulletin - **DET Schools Update Parent/Carer Letter 28.6.22**

COVIDSafe Measures



COVIDSafe measures for schools



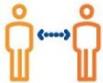
Vaccination

- staff required to be vaccinated
- more than 90% of children age 12 and over are now vaccinated
- roll-out of vaccinations for children aged 5 to 11 through state vaccination hubs, pop-up school vaccination sites and in-reach grants



Ventilation

- The roll-out of 110, 000 air purifiers to schools will continue with the additional winter allocation of units to be delivered by 1 June 2022.



Vital COVIDSafe steps

- physical distancing
- regular hand hygiene
- Rapid antigen tests recommended for school students and staff when symptomatic.

As further updates come regarding the DET School Operations Guide for Term 3, we will communicate with you as a matter of priority.

Additional Teachers at FCPS



We made the decision in Term One to employ three additional teachers through our staffing agency ANZUK.

This was to staff some priority programs as well as in anticipation of needing to manage staffing absences in 2022 and wanting to be well prepared.

These teachers are known to us, they have worked with us for many years and we trust them! Please get to know . . .



Nissa Lance



Tom Miller



Shayne Robson

The roles these teachers play . . .



Career Start - Graduate Pilot Program

FCPS teachers in their graduates years (1-3 years) are participating in the DET Graduate Pilot Program, also known as Career Start. The core focus of Career Start is to provide enhanced induction for new teachers starting their first substantive teaching position. Career Start provides time-release, professional development opportunities and a range of additional supports to graduate teachers and their mentors to accelerate graduate teaching and learning as they enter the profession. This program is one of four reform areas within the Excellence in Teacher Education (ETE) reforms which is dedicated to the ongoing development of graduate teachers.

If your child's teacher is in the Career Start Program as either a graduate teacher or a mentor, they will be taught for some sessions throughout the term by Tom, Nissa or Shayne. Having these known teachers in our school provides continuity for our students.

Our participants

Our graduates (1st, 2nd and 3rd year teachers):

- Kezia Thamrin, Kaitlyn Walker, Amelia Steven, Ashleigh Cavoli, Vu Le, Madeline Bailey, Harry Charters, Matt Irons and Katie Souter.

Our mentors:

- Rose Girdwood, Helen Dearn, Gabrielle Ivey, Ashleigh Summers, Sandra Tiricola, Sophia Nem Singh, Penny Breen, Georgia Hynes and Juliet Thompson.

The roles these teachers play . . .



Koorie Literacy and Numeracy (KLN) Support

This program provides funding to Victorian government schools to assist Koorie students in prep to year 3 who are achieving below expected levels in literacy and/or numeracy according to teacher assessment.

It supports the Government's commitment to reducing the achievement gap between Koorie and non-Koorie students. Schools use this funding to implement or strengthen practices which address the needs of Koorie students who require extra support with literacy and numeracy.

At FCPS, we are using this funding to provide identified students with additional in-class instruction and 1-1 support from Nissa Lance. This support is guided by the classroom teacher, is aligned to the student's learning goals and is documented in their Individual Education Plan.

Staff absences

Nissa, Tom and Shayne are part of the team at FCPS via term-long bookings with ANZUK. When we are managing staff absences and responding to staff shortages, we have the option of redirecting these teachers to cover classes. We share this between the three teachers so that their other roles - Career Start and KLN Support - are not continually interrupted. This investment in human resources is supporting our students - if their teacher is away they have a teacher they know and whose approaches are consistent.

Managing Staff Absences



If your classroom or specialist teacher is away, we consider the following when deciding how to replace them:

- Casual Relief Teacher (CRT) - our 1st step is to contact ANZUK and request a teacher for the classroom or specialist program.
- Possible scenario - when a CRT isn't available we then consider which internal FCPS staff are available to take the program.
- Possible scenario - when a CRT or internal FCPS staff aren't available, we then consider splitting the class across year levels. The allocation of students across classes is planned for in advance and takes into account student learning needs, wellbeing priorities and friendships.

Our priorities include:

- Quality teachers in front of students
- Continuity for students - known teachers and minimising changes
- Continuity of programs - balancing staffing demands with our commitment to the ongoing implementation of programs such as Career Start and KLN Support.

TeamKids Before & After Care, Vacation Care



TeamKids is the premium provider that exists to enrich children's lives before school, after school and throughout the school holidays.

Before & After Care Available Here!

When attending TeamKids before and after school care, your children are in remarkable hands. Our full-time Director of Service is highly experienced in the field, and their number one priority is fun – your child will love the experiences we have on offer every day at TeamKids.

When children join our team, not only are they able to explore their world through our designated activity zones and TeamKids Clubs, but they'll get to connect, collaborate and learn with others in a supportive and nurturing environment that fosters their individuality and own unique interests.

They'll also enjoy an incredible menu, jam-packed with nutritious and delicious food. One thing is for sure, your child will not go hungry.

From the moment you walk through the door, TeamKids provides an atmosphere that is welcoming, relaxed and inclusive. At every opportunity, we aim to promote child agency and help to shape their innate leadership skills through a variety of in-house leadership opportunities and fun, engaging rewards programs.

We offer industry-leading educator to child ratios of 1:10 (industry standard is 1:15), resulting in safer, better supervised experiences for all involved.

All our programs are fully approved under the National Child Care Subsidy (CCS).

We're excited and look forward to welcoming you to the TeamKids Family.

To find out more, register or book, [click here](#)

Hyperlink: <https://teamkids.com.au/venues/footscray-city-primary-oshc/>



School Council Members & Officers



Angela Glover

President

Nathan Quadros

Vice President

Mat Tinkler

Elisabeth Gotchi

Michael Weldon

Janine Rayner

Rowan McSweeney

Koto Fukushima

Jo Diaco

Anthony Curnow

Ashleigh Summers

Jessie Hand

Sub-committees of School Council are an opportunity for parents/carers and community members to contribute to the operations of the school, bringing their skills and interests to the conversations around programs and initiatives. The Committees meet once per month and these are:

- Education
- Buildings and Grounds
- Fundraising and Community Events

If you are interested in this form of participation and contribution to the school, please contact us on

footscray.city.ps@education.vic.gov.au

Parent Payments



Thank you to all those families who have attended to their parent payment on Compass. Your support of the school's programs allow us provide the best possible education and support for our students.

You are able to make your payment by clicking on the Course Confirmation alert on the Compass home screen.

If you require any assistance making your payment, please contact Sue Southern on 9687 2826.



2023 Enrolments



We have been thrilled to meet many of our Foundation 2023 families (and some of our students!) at recent Information Sessions and School Tours.

Our Foundation-2 Assistant Principal Eliza Kerin and Learning Specialist Juliet Thompson are continuing to visit local kinders and child-care centres, getting to know educators and collaborating around the needs of the little learners that will be joining us as Foundation students next year.

We encourage all families to enrol their children as a matter of priority. This enables us to start getting to know parents/carers and children as well as ensure we can engage in recruitment of teachers and setting up teaching teams well in advance of the 2023 school year.

If you have friends in the community with children starting next year, please spread the word and send them our way!





Thank you for your ongoing support and collaboration.

We are proud of our **students** and the great effort they are putting in to their learning and their relationships with their peers. The culture and connectedness is building with student leadership initiatives a significant part of this.

We are enjoying having the **school community** coming together again through events and celebrations and look forward to what is ahead of us.

We celebrate the resilience and commitment of our **staff** as they continue to strive for excellence and for their students to experience success everyday.

A graphic with the text 'Thank You!' in a bold, white, sans-serif font. The text is set against a background of colorful paint splatters in shades of purple, blue, green, yellow, orange, and red.

Thank You!