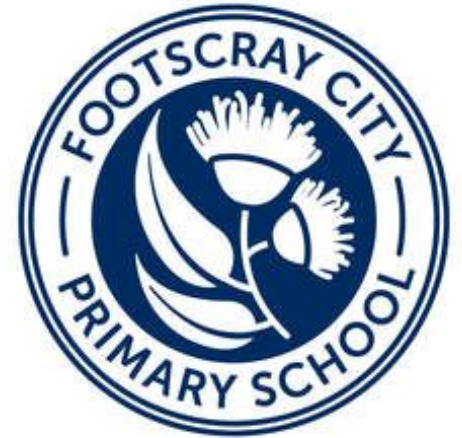




Community Bulletin

Footscray City Primary School

February 2023



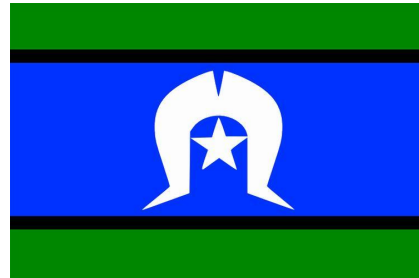


Acknowledgement of Country

We acknowledge the Traditional Owners of the land on which the community of Footscray City Primary School, learn, play and collaborate - the Wurundjeri Woi Wurrung and Bunurong peoples of the Kulin Nation.

We pay our respects to Elders past and present.

Aboriginal people have a deep and continuous connection to the Maribyrnong River valley for at least 40,000 years and we acknowledge this rich history of community and of storytelling.





Our Mission at FCPS

We are future making for every child so that they are learning to *learn*, learning to *thrive* and learning to *contribute*.

Our Vision at FCPS

Our students will possess the *skills, knowledge* and ways of *thinking* that enable them to *embrace learning, respond to challenges* and thrive as *active members* of the community.

Our Values at FCPS

At Footscray City Primary School we are a diverse and inclusive **COMMUNITY** who value

- Taking **RESPONSIBILITY** for our learning and our impact on our selves, others and our environment.
- Thinking and acting with **KINDNESS** which means we are friendly towards others and considerate of their feelings.
- Demonstrating **RESILIENCE** by persisting and being courageous when faced with challenges in our learning and relationships.

Student Learning, Health and Wellbeing



Welcome to 2023 and congratulations to all - students, teachers and families - for the successful start to the year that we have enjoyed.

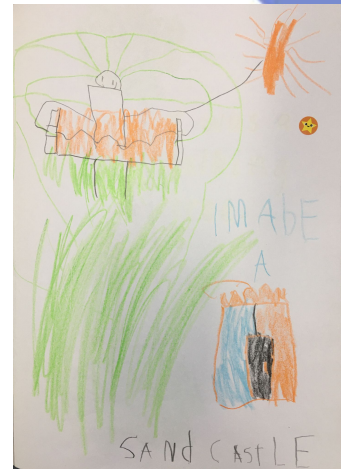
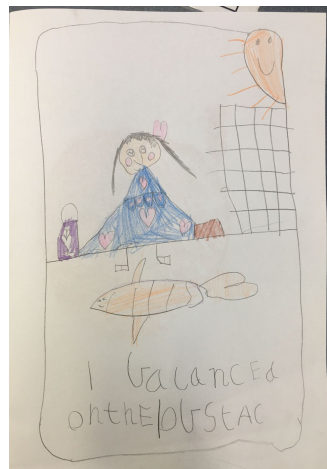
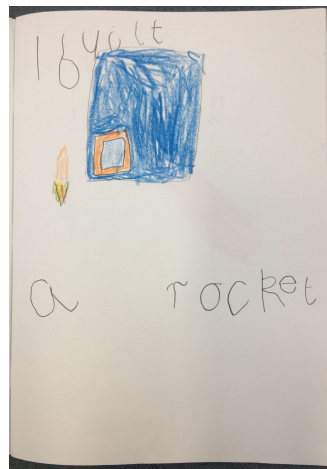
We are feeling energised and optimistic about the momentum we are taking into the new school year, as we progress into our second year of face-to-face teaching since the height of the pandemic and its impact across 2020-22.

Please enjoy the following pages that provide a glimpse of the learning and collaboration that has featured in the first weeks of term one in our Specialist Programs and across our Foundation - Year 2 and Years 3-6 Cohorts.

Foundation



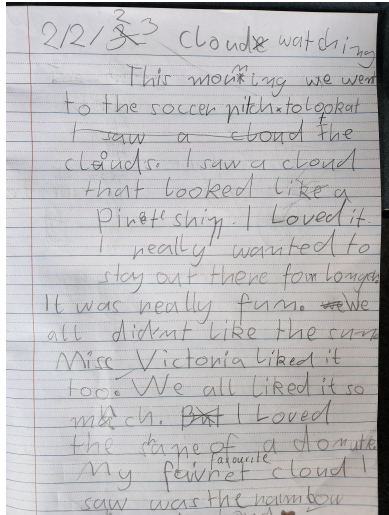
Foundation students have had a wonderful start to the year with lots of fun Language Experiences and opportunities to get to know each other and our school.



Our Language Experiences have already inspired some wonderful writing!

Year 1

Year 1 students have hit the ground running with an amazing return to school for 2023. They have engaged in language experiences together, such as cloud watching, and learning how to write a recount of their experience.



They learnt that light and sound are both forms of energy and that light travels faster than sound!



Students were also fortunate to have a Week 3 Science Incursion through Mad About Science, where they learnt all about light and sound with Caleb. There were experiments a plenty as well as interactive discussions and new vocabulary learnt. The Year 1s had a blast!

Year 2



Year 2 students launched into 2023 with an amazing positive mindset. We have adjusted well to our new classrooms and are becoming very fit with all the stairs we are going up and down every day!

We were so lucky to have Dr Amy from the Drama Toolbox to run her Body Investigators Incursion with us, linked to our Health unit. Students gained an understanding of how diet, physical activity and sleep can impact their body's performance.



"We learned about the different parts of the body. I loved how fun it was!" - Alila from 2A



"It was a really fun because we got to go inside the body and learn what some parts of the body do to keep us healthy" - Nash from 2C



"I got to dress up as a white blood cell and fight off germs. I learned a lot about how to keep my body healthy. It was awesome!" - Isabelle 2B

Year 3/4

Welcome to our classrooms!

In Year 3/4 we have been setting up our environments for success, as well as focusing on creating strong routines and building positive relationships with our peers.

It's been great to see new relationships being formed already; demonstrating the values of resilience and kindness.

Here's a little snapshot of the 3/4 learning spaces. We look forward to welcoming you all in to our spaces soon to celebrate the great learning.



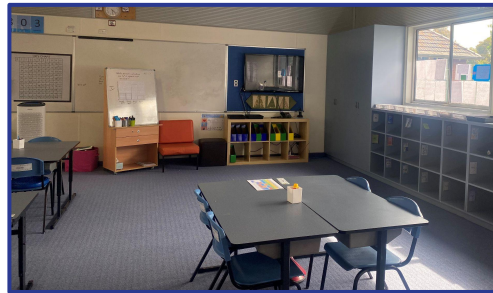
3/4B's wet area, library and break out space



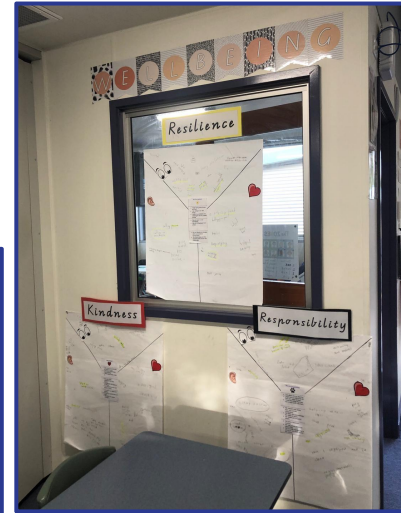
3/4F's classroom library



3/4A's classroom



3/4C's classroom



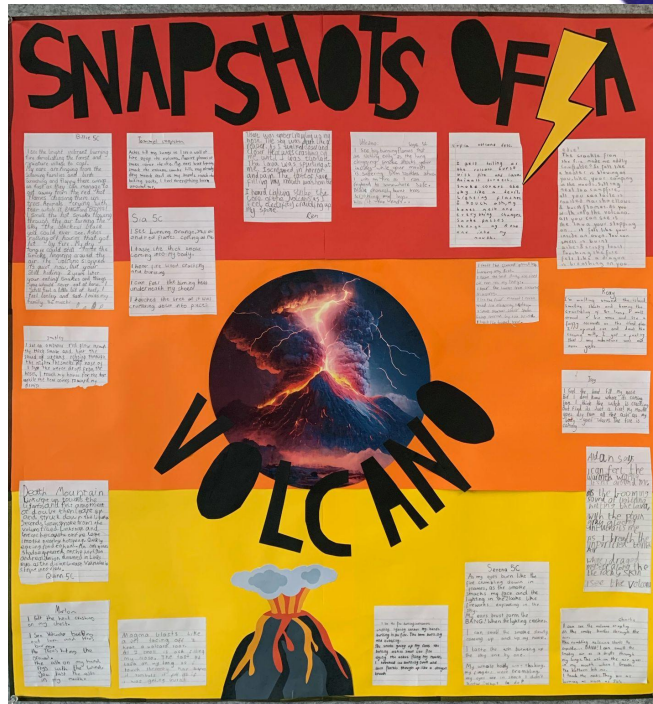
3/4E's Wellbeing Wall linking to School Values



3/4D's classroom

Year 5

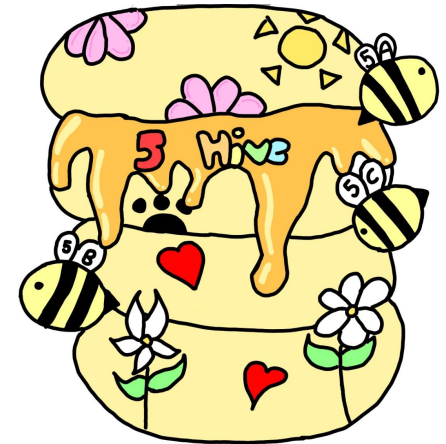
Students in Year 5 have had a fantastic start to 2023. In 'Creating our Community' students have considered their own personal character strengths and values in identifying core values that are lived in the 5 Hive alongside our school values. These values are Trust, Respect and Courage.



To start the year, all students have had success in following the writing process to publish a writing piece, with the finished products proudly displayed as a poster in 5C and books in 5A and 5B.



The students' strengths of creativity and courage were on full display as over 40 submissions for our logo competition were received. The students voted for the logo that would best represent our space and is seen below.

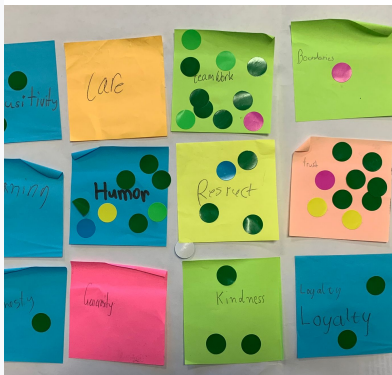


Year 6

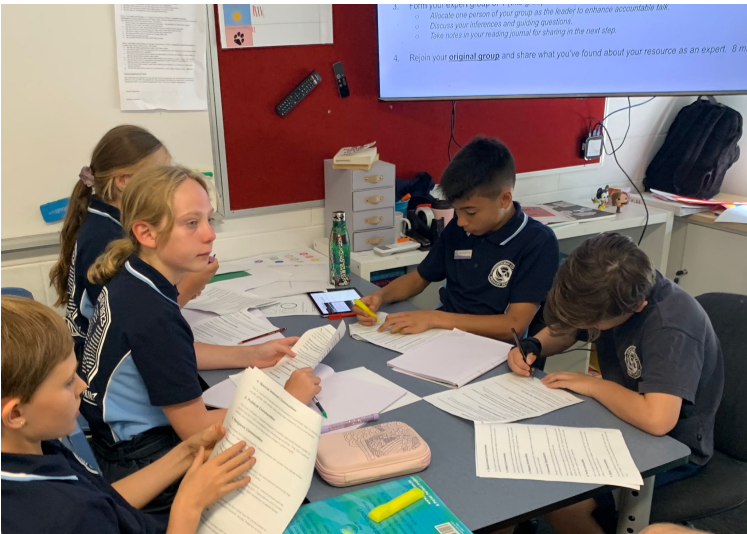
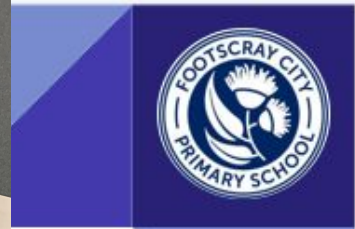
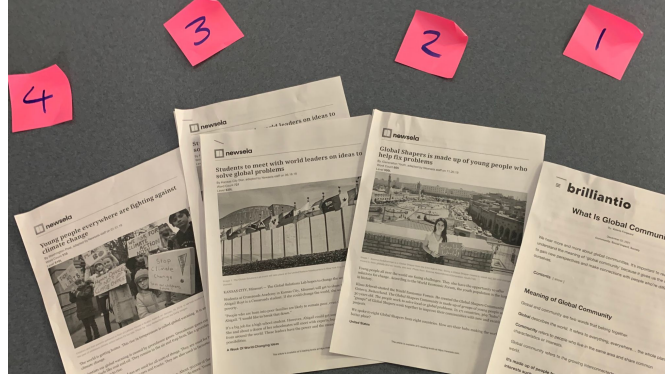
Students in Year 6 have been working hard to develop our unique 6 Hub Community. We have developed our own SWPBS matrix. In addition, we have developed our own code of conduct, values and mission statement. We look forward to sharing our chosen mission statement as well as our 6 Hub logo design!

CODE OF CONDUCT DRAFT

- HELPING EVERYBODY OUT AND INSIDE THE CLASSROOM
- RESPECTING PEOPLE'S OPINIONS AND PERSONAL SPACE
- RESPECTING AND ACKNOWLEDGING PEOPLE'S IDENTITY AND BOUNDARIES
- NOT GIVING UP ON ANYONE AND UNDERSTANDING WHO THEY ARE
- TREAT OTHERS HOW YOU WOULD LIKE TO BE TREATED
- NEVER LEAVE ANYONE BEHIND
- CONTRIBUTING AND SHOWING EMOTIONAL INTELLIGENCE
- RESPECTING OUR RESOURCES AND OTHER'S PROPERTY
- HAVING A GROWTH MINDSET
- CLEANING UP AFTER YOURSELF
- LIKE PEOPLE FOR WHO THEY ARE
- RESPECT THAT OTHER PEOPLE HAVE FEELINGS AND THEY MAY BE DIFFERENT TO YOUR OWN
- BE A RESILIENT LEARNER EVEN WHEN THINGS DON'T GO YOUR WAY
- COLLABORATE WITH EACH OTHER
- RESPECTING OTHER PEOPLE'S OPINIONS
- ACCEPTING PEOPLE'S CULTURES AND RELIGIONS
- FOCUS ON YOUR OWN WORK WHEN DISTRACTED (INITIATIVE)



	We are Responsible	We are Resilient	We are Kind
Mini Lessons	<p>-listen to whoever is talking</p> <p>- being quiet so you know what's happening</p> <p>- put your hand up when questions are asked.</p> <p>- stay focused on learning and topic</p> <p>- respectful</p>	<p>We will use self-regulation in mini-lessons to focus and actively listen.</p> <p>We will use perspective and our own strategies to avoid distractions.</p> <p>We will show resilience when we don't get a chance to share our responses yet.</p>	<p>We will show kindness by actively listening to our peers and teachers.</p> <p>We will use appreciation of beauty by acknowledging different learning styles.</p> <p>We will show fairness by respecting the personal space of others</p>
Communication	<p>We appreciate and listen to everyone's ideas by using perspective.</p> <p>We show leadership by not talking over others when sharing.</p> <p>We show social intelligence by understanding what we say can affect others emotions.</p>	<p>We show honesty by sharing our needs with others to better communicate.</p> <p>We use a growth mindset when not sure how to respond to questions yet.</p> <p>We use judgment, patience, and compromise when we have differing opinions.</p>	<p>We allow everyone to voice their opinion.</p> <p>We wait for our turn to speak and allow others to finish.</p> <p>We actively listen when others are speaking.</p>



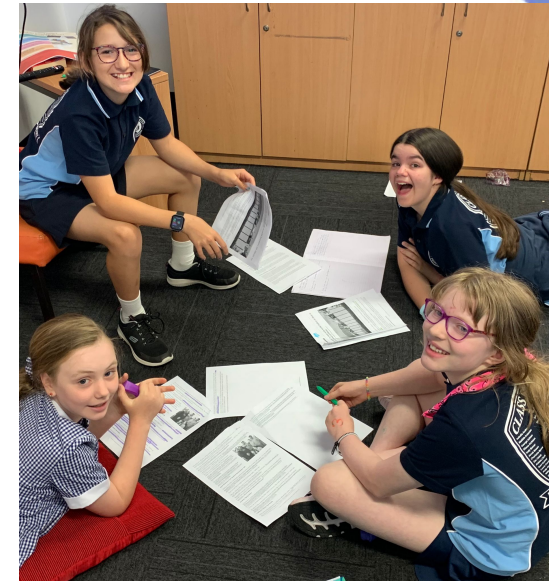
Global Communities

Purpose: connection globally

- help each other to solve problems such as:
 - poverty
 - mental health issues
 - climate change

Actions:

- protesting
- advocacy/awareness
- democratic participation



Logo Competition & Creating our Community 6 Hub Values

Specialist Program



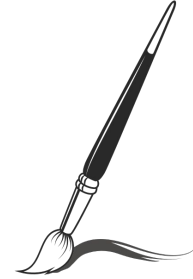
All students in Foundation to Grade 6 have the opportunity to receive a weekly session of each of our four specialist subjects: Art, LOTE, PE and Music.

ART: Emily Power Moore

LOTE Chinese: Keren Yi

PE: Liam Brennan

MUSIC: Emma Rudin and Bill Gribben



Front row from left: Keren, Emily, Liam
Back row: Emma, Bill

Music Program - Junior



Music Room Routines



Year 2 Body Percussion Compositions

Name: Olivia Class: 2C

Directions:
Create your own body percussion composition.
You may use the following rhythms:

Name: _____ Class: 2B

Directions:
Create your own body percussion composition.
You may use the following rhythms:

Name: Marlowe Class: 2C

Directions:
Create your own body percussion composition.
You may use the following rhythms:

Year 1 Graphic Notation Scores

Foundation students have been exploring the concepts of high and low sounds & loud and soft sounds while using our singing voices!

Name: violet Class: 1A

triangle				
trapezoid				
claves				

Name: Aoibhin Class: 1A

triangle				
trapezoid				
claves				

Name: Abbey Class: 1B

triangle				
trapezoid				
circle				
clap				

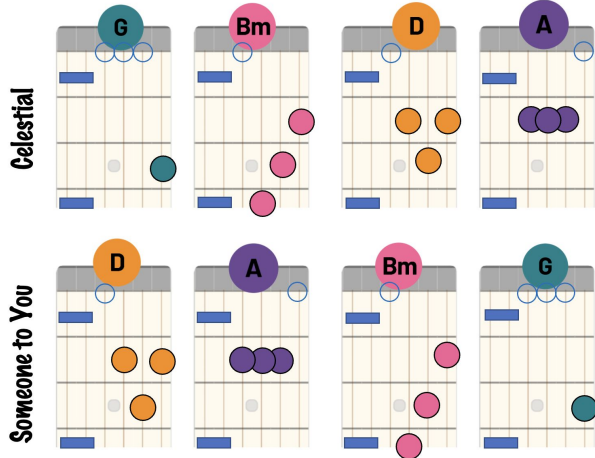
Music Program - Senior



Students have started 2023 with all students learning chords to popular songs



Term 1 - 4 String Guitar Chord Chart



Grades 5 and 6 learning the chords D, A, Bm, and G to play 'Celestial' and 'Someone to You'

34C in their second week of guitar playing G, C and Em chords to 'I Gotta Feeling'

Instrumental Music Program



The Instrumental Music Program is back in full swing! If you are interested in Instrumental Music lessons please check out the '*Instrumental Music Program*' section under the '*program*' tab on our school website. If you have any questions please email our Instrumental Music Coordinator Emma Rudin:
emma.rudin@education.vic.gov.au



ENSEMBLE REHEARSALS (to join, please contact Emma Rudin)

Orchestra: 8.10am - 8.50am Wednesdays

Guitar Ensemble: 8.15am - 8.45am Fridays

Concert Band (Wind & Brass): will start in Term 2

Percussion Groups: TBC

PE Program



This Term the students in Grades 1-6 have been learning about the different Athletics disciplines. We have been practicing the main skills of running, jumping and throwing. The Grades 3-6 are getting ready for the upcoming Athletics day on the 1st of March.



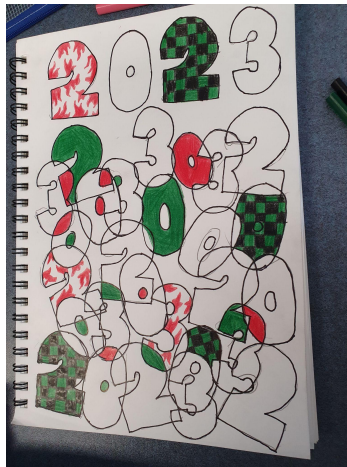
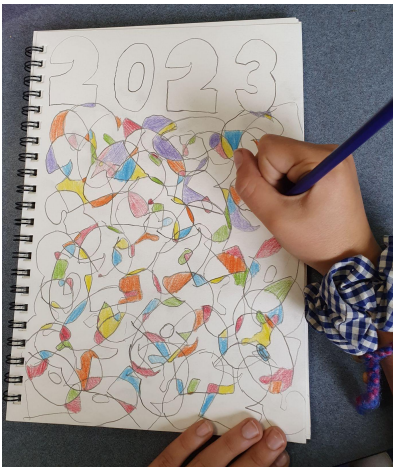
Swimming competition. We had close to 45 students try out for our school Swimming team last week. 29 students have now qualified to represent FCPS at the upcoming Westgate District Swimming Carnival next Friday the 24th.

Art Program



Portrait of Mrs Power Moore
by Indigo Elias 1A

During our building renovation, Art Teacher, Mrs Power Moore is wheeling her case of art supplies from classroom to classroom until the new Art room is ready.



Art students from Foundation to Grade 6 have started a drawing unit learning new techniques while exploring the Art Elements of line, shape and colour in their sketchbooks. All the while practising responsibility, kindness and resilience through their art making process.

Senior students have been looking at abstract art utilising overlapping inspired by artist's Robert and Sonia Delaunay and street artist J. Goldcrown. They have been developing and experimenting with more advanced coloured pencil techniques and fine art materials.

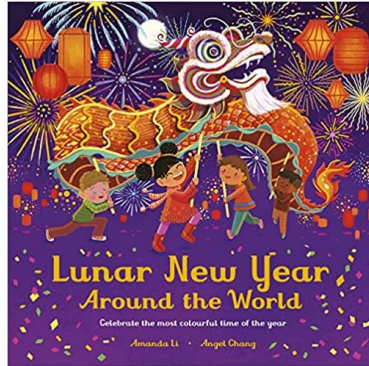
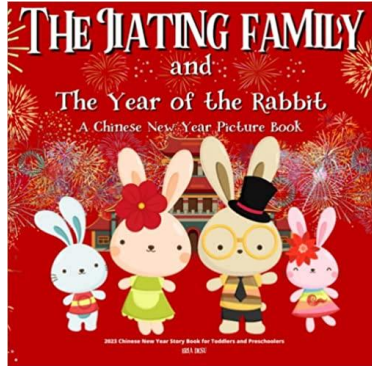
Junior Students have been developing drawing confidence and resilience using fun drawing prompts inspired by picture books including Beautiful Oops and The Colour Monster.

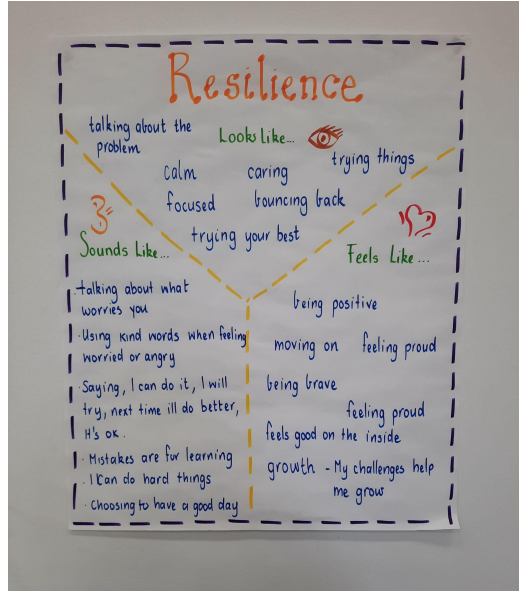





LOTE Program

In our Chinese program, students engaged with a variety of mentor texts, exploring different cultural practices and traditions of the Lunar New Year around the world.

Students also participated in a series of hands-on activities to help them settle (back) into Chinese classroom routines in their own learning spaces. In addition, our Foundation students had their first exposure to the Chinese language, learning basic greetings and name introduction.





	We are responsible 	We are kind 	We are resilient 
Self	<ul style="list-style-type: none"> I put effort into my learning I organise my resources so that I am ready to learn I know the things that help me to learn and I use them. 	<ul style="list-style-type: none"> I feel proud of my strengths and achievements I am kind to myself when I make mistakes. I seek support when I need it. 	<ul style="list-style-type: none"> I keep trying when things are hard. I am willing to try new things. I share my problems and challenges with my trusted people.
Others	<ul style="list-style-type: none"> We respect how others learn and we are cooperative. We listen and acknowledge the ideas of others. We speak up to support others. 	<ul style="list-style-type: none"> We treat others (peers/teachers) with respect. We celebrate that everyone is different. We notice the success and efforts of others. 	<ul style="list-style-type: none"> We are open to new friendships. We act on feedback from others.
Environment	<ul style="list-style-type: none"> We follow classroom routines. We use school resources respectfully. We consider the learning of others as we move around the school. 	<ul style="list-style-type: none"> We care for our plants and gardens. We pick up rubbish when we see it. We use our bin system correctly. 	<ul style="list-style-type: none"> We are flexible to changes within our physical environment. We share ideas and find solutions when faced with challenges.

We have started the year with our relaunch of the School Wide Positive Behaviour Support (SWPBS). There is exciting exploration happening across classrooms as students unpack the matrix and think about what this means for our rights and responsibilities at school. This will culminate in each class writing their own Classroom Agreements which we will share later in the term.

See above - a Y Chart exploring our value of resilience and what this looks like, sounds like and feels like at school.

And what else is planned for 2023 . . .

- New SWPBS values mascots (bee, quokka and phoenix) to be rolled out in the form of stamps, stickers and banners
- Staff will continue their professional learning around the Be You Mental Health Continuum with the aim of developing a shared language around student wellbeing
<https://beyou.edu.au/resources/mental-health-continuum>
- Continue our connections/collaboration with external organisations such as Be You and Safe Schools
- Grade 6 student Wellbeing Captains have begun planning how FCPS will acknowledge World Harmony and World Down Syndrome Awareness Days on the 21st of March



Student Leadership, Voice and Agency



A Message from our 2023 Captains



'To be a School Captain makes me feel happy and responsible. When I'm out in the yard I feel stronger now to talk to other people than before I was a Captain. Now I help people and redirect them when they need it - I have confidence and sense of identity as a leader. I'm really looking forward to this year!' **Zoe**

'It feels amazing to represent our school and to be giving back to everyone who has supported me through my journey at FCPS. Being a School Captain has already given me the opportunity to express my feelings and views, and I'm really excited about the future!' **Charlotte**

'I feel lucky to be a Captain as there were lots of great people who applied. I want to be a role model to others and I have more confidence than I used to now that I'm in this role. I'm really looking forward to the year!' **Willa**

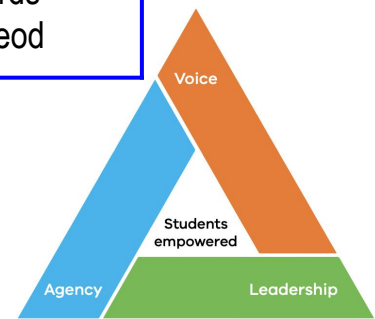
'I love to be a leader and to help people. The role of being a leader gives me more confidence and a belief that I can guide people in the right direction. I'm looking forward to helping students and their wellbeing, and making people feel included in our school. To be School Captain is an amazing opportunity to be leaders of the entire school and within our local community!' **Steph**

2023 FCPS Student Leaders



Music Captains	Art Captains	Sport Captains	Cultural Diversity Captains
Anoushka Pearl Olive Spolding	Nico Thomas Matilda Antoniou	Thomas Jansen Indie Thomas-Parker Charlotte (Charlie) Mansell Polly Conboy	Arrow Wynter Zac Caleb
STEAM Captain	Environment Captain	Wellbeing Captains	Publications Captains
Annie Ryan	Freya Hallander	Nina Hill Elsa McKerrow	Hazel Rickards Audrey McLeod

Classes across Year 1-6 have conducted their **SRC and ERC** nomination/voting process and we look forward to announcing these student leaders at our Week 7 Assembly - Friday 10th March.



Community Events and Fundraising



Our 2022 fundraising efforts . . .



Easter Raffle	\$4 330
Movie Night	\$6 613
Federal & State Election Fundraisers	\$15 642
Student Disco	\$8 708
Second Hand Uniform Sales	\$1 576
Voluntary Contributions - Grounds 2021/22	\$11 190
Total fundraising and contributions	\$48 059
Fundraising Target	\$60 000
We are nearly there . . .	\$11 941





Hyde Street Refurbishment Concept Design

We are planning this refurbishment to our school entry, providing a new nature playspace and an impressive 'first impression'.

Thanks to your support, this project is now underway!



2023 Events . . .

- ★ **Term One - Student Disco**
Friday 31st March
TICKETS ON SALE NEXT WEEK!



- ★ **Term Two - Parent's Night Out**
Date TBC

- ★ **Term Three - Family Movie Night**
Friday 21st July



- ★ **Term Four - Community Picnic**
Friday 1st December



School Operations



Annual Privacy Statement



Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#).

Please take time to read our school's collection notice, found on our website [\[INSERT LINK to your school's collection notice\]](#).

We ask parents to also review the guidance we provide on how we use [Microsoft 365](#) and [Google Workspace for Education](#) safely at the school and what parents can do to further protect their child's information.

If after reviewing the guidance, you have any questions or concerns regarding your child using Microsoft 365 and Google Workspace for Education please contact the school.

For more information about privacy, refer to: [Schools' Privacy Policy — information for parents](#).

<https://www.education.vic.gov.au/Pages/Schools-Privacy-Policy-information-for-parents.aspx>

Curriculum Days 2023



Term 1

Friday 27th January - Curriculum Day #1 (week 1)

This is a state-wide Curriculum Day that will be used for planning of learning programs and setting up learning spaces for the return of students on Monday 30th January.

Monday 6th March - Curriculum Day #2 (week 7)

This day of professional learning is committed to our writing improvement priorities with the opportunity to work with consultant Misty Adoniou

Term 4

Monday 9th October - Curriculum Day #3 (week 2)

This is 2nd day of professional learning in relation to our writing improvement priorities with consultant Misty Adoniou. This will inform student learning throughout Term 4 and also inform our planning for 2024.

Monday 6th November - Curriculum Day #4 (week 6)

Teachers will use this day for assessment & reporting activities. Please note, the timing and focus of this Curriculum Day is determined by the Victorian Government Schools Agreement (VGSA).

Please note the dates for the Curriculum Days # 1 and #4 are determined for schools by DET and the VGSA. The dates for our writing improvement work with Misty Adoniou were determined by her availability. We acknowledge that Curriculum Days #3 and #4 are close in their timing, which we were unable to avoid.

Capital Works Project



Stage One of our Capital Works project has commenced with demolition underway in the central area of our Main Building. This will soon progress to the refurbishment stage for this area, with this section of the building due for completion by mid-year (approximately).

The following slides share images provided by Perkins Architects and the Victorian School Building Authority (VSBA) of the floor plan for the building upon completion and images of internal spaces.

The Buildings and Grounds sub-committee of School Council are meeting next week to discuss a range of matters, including how we keep the community informed of the progress of the project.

Watch this space - we will be in touch!

VIC.GOV.AU



PerkinsArchitects

<https://www.schoolbuildings.vic.gov.au/>

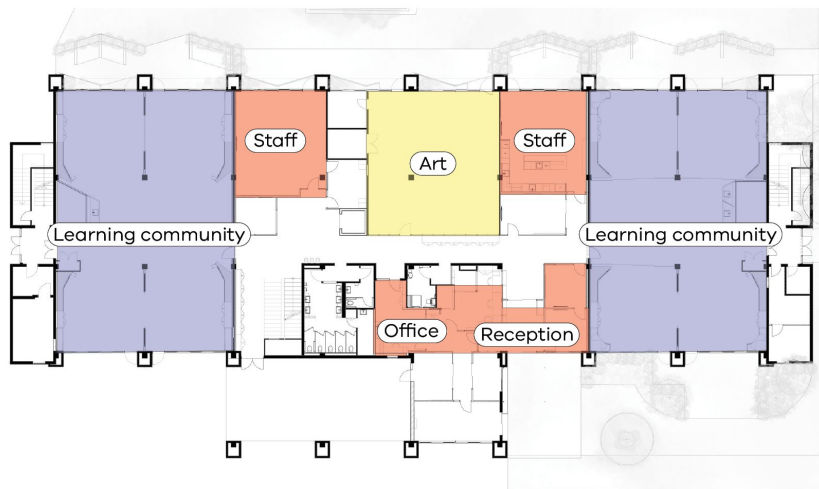
<http://www.perkinsarchitects.com.au/>

Capital Works Project

Floor Plan for the Main Building - Upon completion . . .



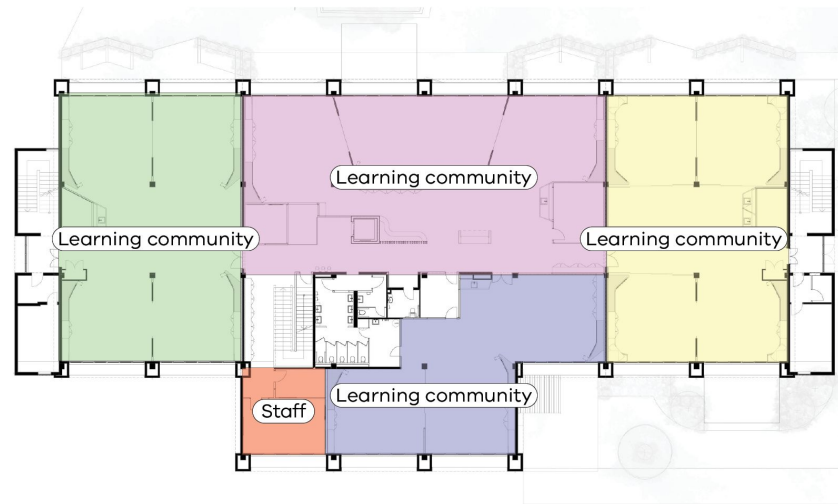
Footscray City Primary School
Upgrade and Modernisation - Block C



Ground



Footscray City Primary School
Upgrade and Modernisation - Block C



First floor



Capital Works Project

Administration Area and 1st Floor Hallway



Capital Works Project

Learning Communities



Capital Works Project

Learning Communities



Artist impression only, subject to change



Artist impression only, subject to change



Artist impression only, subject to change

Enrolments - 2024

Foundation



Term 1	Foundation 2024 Enrolment Information Sessions (online): <ul style="list-style-type: none">Monday 3rd April at 10am-11amTuesday 4th April at 5:30pm-6:30am
Term 2	<ul style="list-style-type: none">Monday 24th April - schools can receive enrolment applications from parents and carersEnrolments received from families within the designated neighbourhood area AND/OR siblings will be processed progressively during the termAll other enrolments (outside of DNA) will be held for processing in term 3 once capacity can be determined
Term 3	<ul style="list-style-type: none">Enrolment applications from parents and carers are to be submitted by Friday, 28 July 2023 (week 3)Schools notify parents and carers of the outcome of enrolment applications by Friday, 11 August 2023 (week 5)Written non-placement appeals from parents and carers are to be lodged with schools by Friday, 25 August 2023 (week 7)Schools notify parents/carers in writing of the outcome of non-placement appeals by Friday, 15 September 2023 (week 10)
Term 4	Foundation 2024 Transition Program: <ul style="list-style-type: none">Foundation 2024 Transition Session 1 - Wednesday 1st NovemberFoundation 2024 Transition Session 2 - Wednesday 8th NovemberFoundation 2024 Transition Session 3 - Wednesday 15th November

Enrolments - 2024



DET Placement Policy

<https://www2.education.vic.gov.au/pal/enrolment/guidance/placement-policy>

Foundation Enrolment

<https://www2.education.vic.gov.au/pal/enrolment/guidance/foundation-prep-enrolment>



Thank You!



The FCPS Community Bulletin # 2 is scheduled for week 10 of this Term
Monday 27th - Friday 31st March

