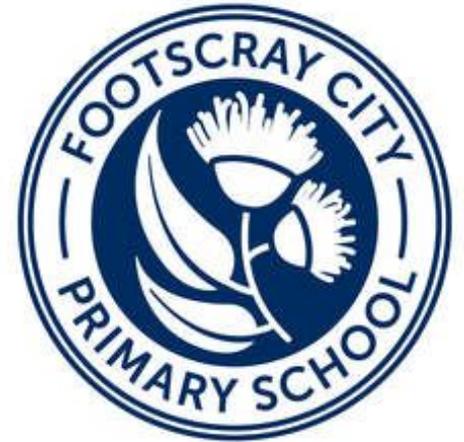




Community Bulletin

Footscray City Primary School

Monday 29th August 2022



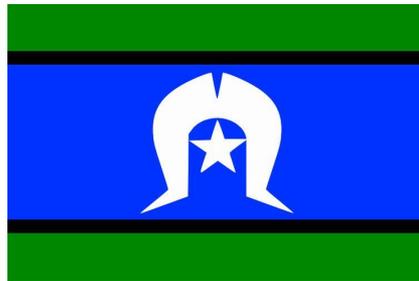


Acknowledgement of Country

We acknowledge the Traditional Owners of the land on which the community of Footscray City Primary School, learn, play and collaborate - the Wurundjeri Woi Wurrung and Bunurong peoples of the Kulin Nation.

We pay our respects to Elders past, present and emerging.

Aboriginal people have a deep and continuous connection to the Maribyrnong River valley for at least 40,000 years and we acknowledge this rich history of community and of storytelling.





Our Mission at FCPS

We are future making for every child so that they are learning to *learn*, learning to *thrive* and learning to *contribute*.

Our Vision at FCPS

Our students will possess the *skills, knowledge* and ways of *thinking* that enable them to *embrace learning, respond to challenges* and thrive as *active members* of the community.

Our Values at FCPS

At Footscray City Primary School we are a diverse and inclusive **COMMUNITY** who value

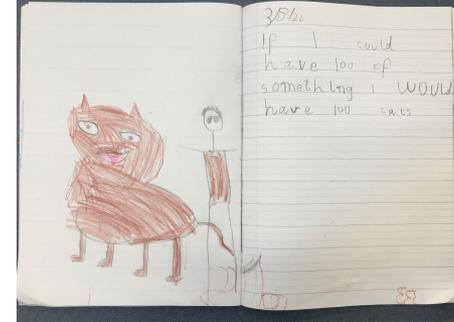
- Taking **RESPONSIBILITY** for our learning and our impact on our selves, others and our environment.
- Thinking and acting with **KINDNESS** which means we are friendly towards others and considerate of their feelings.
- Demonstrating **RESILIENCE** by persisting and being courageous when faced with challenges in our learning and relationships.

Student Learning, Health and Wellbeing



Foundation

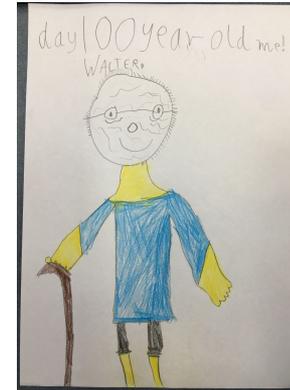
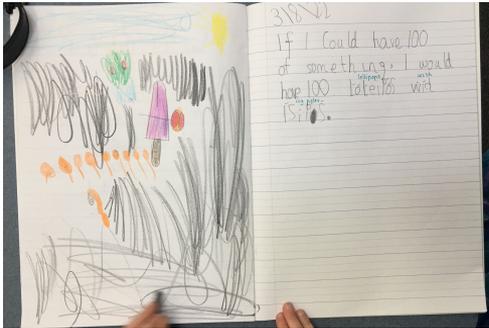
Foundation students enjoyed reaching the milestone of their First 100 Days of School!



They engaged in learning all about the number 100.

The students:

- made fairy bread (and estimated how many 100s and 1000s there were!).
- dressed as 100 year olds
- wrote about what they wanted 100 of.
- counted to 100
- visualised what they would look like when they were 100 and then drew it.



Year 1 - Excursion to Science Works



In Concept this term, Year 1 students have been learning about Earth and Space Science.

We have been exploring how daily and seasonal changes on Earth affect the lives of humans and animals.

As part of this Concept unit, Year 1 students enjoyed an excursion to Science Works. This included a visit to the Lightning Room, where students had the chance to see how clouds are formed and how they make lightning.

'The best part of the Science Works excursion was the Lightning Room because I could hear the loud crack of the lightning, the boom of the thunder and the drip drop of the rain. It felt scary and interesting at the same time to hear the noises of the weather' (Evie 1C).

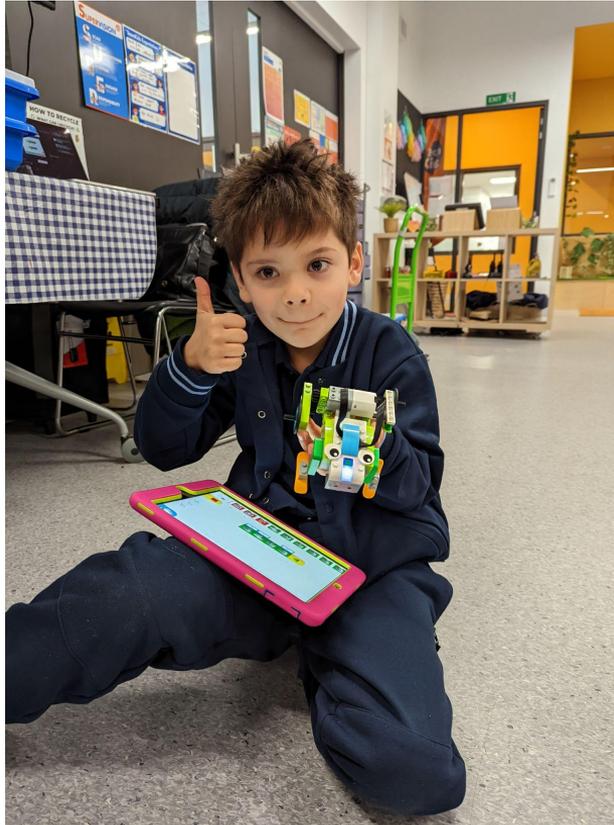


Robokids - Year 2



This term, the Year 2s have been investigating Living Things in Concept. As part of the learning the Year 2s participated in Robokids and made a lego robot frog that made sound, moved and could do a lot. We practised our collaboration skills by working in pairs to build and code our frogs. We enjoyed using our knowledge of Lego to build something new. We were challenged to use our time effectively to complete a complex build. I am looking forward to applying my new understanding to code more sound effects in my new build next time. Robokids is epic!

Sebastian Laszkiewics
Year Two Correspondent



Year 2



The Year 2 Zoo...

We want to tell you about the grand opening of the Year 2 Zoo, which will take place in one of the spare classrooms downstairs. This term the Year 2's have been working on our major Concept topic of Living Things. Connecting to our Concept we have been writing information texts or posters about a living thing of their choice. Connected to this project, they have been making a diorama of their animals habitat, which will show the animals food source, water and shelter. This will feed into the Year 2 Zoo! An event which is going to be held toward the end of Term 3.

We would like to thank the person who donated the materials to create them, Mrs Power-Moore. We can't wait for you to visit the Year 2 Zoo coming soon!

Year Two Correspondents

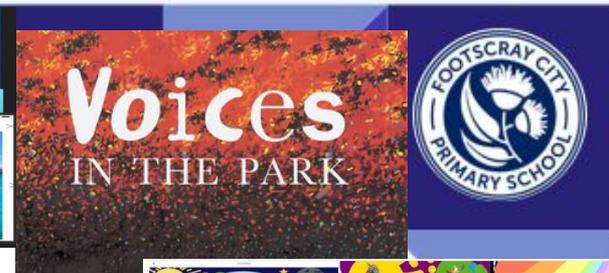
Poppy Robinson and Thomas Fitzpatrick, 2C



Year 3

Author Study - Anthony Browne

Through our Author Study unit about Anthony Browne, students created their own text innovations based off his book *Voice in the Park*. This gave students the opportunity to focus on perspective and voice in their creative writing. They got to practice their ICT skills by publishing their writing using Google Slides.



Written and illustrated by Esme Hamlett



Robokids

Another exciting area of learning that the students have engaged in recently has been *Robokids*. Students got the opportunity to use their STEAM skills to code and create robots. (3A and 3B will participate in this later in the term!)

Year 4



In Year 4 we do an Acknowledgement of Country every morning to apologise and help us understand the impact of European Settlement on First Nations peoples.

Students wrote their own personal Acknowledgements at the beginning of the year. Reading these daily helps remind us of our collective responsibility in working towards a future where First Nations' voices are heard and how lucky we are to be on this land right now. Below are two examples written by students in 4B.

Acknowledgement to Country



We acknowledge the rich history of the traditional owners of the land which they lived on for 40,000 years.

They protected the land including the Maribyrnong River Valley.

We play, learn and meet on this beautiful land.

Josie 4B



Acknowledgement to Country

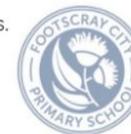


I acknowledge the First Nations and their land that we continue to play, learn, and live on.

I will understand what we did to First Nations people. I also know that we should never have taken family away nor their land that we claimed thinking nobody owned it. All mistakes have been in the past but maybe in the future we could make a place where we have peace with all First Nations peoples

We will never forget you First Nations and what you did for us.

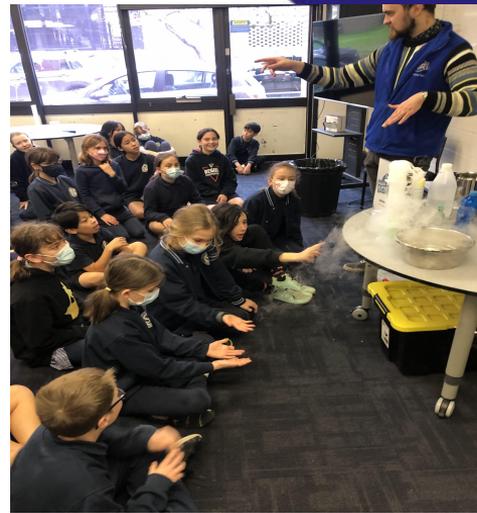
Vuk 4B



Year 5

Poetry - Creating Anthologies

The Year 5 students have been hard at work exploring, analysing and innovating on poetry this term, culminating in a Celebration of Learning in Week 6. Families came in and cherished the opportunity to not only view the students' anthologies but also hear them present one of their poems.



Science

We have had a focus on Biological Sciences this term - learning about behavioural and structural adaptations of living things that allow them to survive and thrive in their environments.

In addition to this, we have also had a couple of incursions focusing on other areas of Science. 'Matter of Matter' had the Year 5s exploring different states of matter, and 'Forensic Detectives' where they used clues to determine who the culprit was.

Year 6 Marble Run Challenge

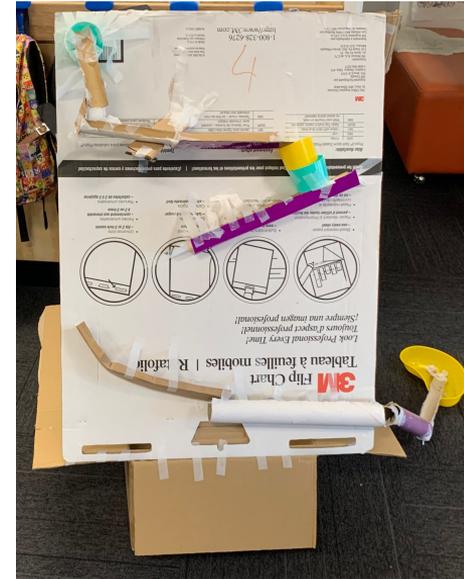
In Science Week, the year 6s took part in a marble run challenge which was run by some of our year 6 leaders.

It was a hands on STEAM activity which we all enjoyed.

Developing our spatial awareness and drawing on our creativity and engineering skills, we made marble runs in groups of five and used recycled materials such as tubes, cardboard boxes, and recycled paper. We noticed that we had to think about solving problems and analysing cause and effect, as well as working collaboratively as a team.

Here are some marble runs made by our year 6s.

By *Clover Herbert (6B)* - STEAM Captain



Year 6 Canberra Camp

Parliament and Civics Education Rebate program



As many of you may be aware, our year 6 students, teachers and some generous parent volunteers undertook an education tour of the national capital last week. Our group of senior school learners were excited about the opportunity to engage in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy that align with our concept unit 'Democracy: A Shared Responsibility'.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$45 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion and has already been factored into the cost of the camp.



Check out the FCPS Facebook Page for some great photos of the camp experience and a detailed update will come from the students in the next Community Bulletin.

PE Program

What a crazy busy and successful month it's been for our Athletes at Footscray City. Here's a look at what we got up to this month.

District Athletics

We had 70 students represent us at the Westgate District Athletics Carnival. Overall we finished 2nd on points out of 7 schools and we also have 29 students who are now off to Divisionals in September.

Western Region Teeball Championships

Our Year 6 Teeball team travelled to Geelong to play against the strongest teams in the entire Western Metropolitan area of Melbourne and Greater Geelong. We had a great day enjoying the game and playing with our friends.

Western Region Soccer Championships

Our Year 5^½ Girls soccer team travelled to Fraser Rise to again play against the strongest teams in the West. The girls had a great day and ended up finishing 3rd in their group.

Western Region Hockey Championships

With a clash having the Grade 6 camp on the same day, our Grade 5's stepped up to play against the best schools in the West. The students had a great day supporting each other and playing sport.



Chinese Program

Earlier this Term our Year 5 and Year 6 students visited the Museum of Chinese Australian History, located in the heart of Melbourne's Chinatown, as part of our inquiry into Chinese history.

We explored the different aspects of social, cultural and technological development during the Han Dynasty, China's first golden age. Students then went on to choose and research a particular dynasty of Imperial China, and are currently working on publishing their information report.

In addition, our students also participated in a guided tour of the museum's "Finding Gold" and "One Million Stories" collections and learnt about how life was like for the early Chinese migrants on the goldfields, as well as the diverse experiences of Chinese Australians over the last 200+ years.



澳華歷史博物館
CHINESE MUSEUM



Music Program



☆ CELEBRATION OF MUSIC (SAVE THE DATES!) ☆

Term 4, Week 2

To celebrate our learning in the Classroom Music Program this year, students will be presenting a variety of performances. Performances will be filmed and shared on a website for family members.

Prep to 3

Monday October 10th: Session 6 (3pm) - Year 1 and Year 3 students

Tuesday October 11th: Session 6 (3pm) - Foundation & Year 2 students

Grade 4-6

Wednesday October 12th: 5.30pm [All Year 4 - 6 students]

Thursday October 13th: 5.30pm [All Year 4 - 6 students]

Grade 4 - 6 Costumes

For the Wednesday and Thursday evening performances, students will be asked to wear their coolest '80's gear

(Go fluro, denim, fingerless gloves, ra-ra skirts, etc.!))

Please Note: Grade 4-6 's are performing over 2 nights to allow for density limits. Students are expected to perform on both nights. Parents and family members are invited to choose an evening to attend. Due to density limits we ask that audience members only attend one of the concerts.

Tickets available soon, save the date!



Term 3 has seen staff at FCPS engaged in a variety of professional learning opportunities with the aim of continuing to build a shared understanding and language around Mental Health and Wellbeing.

Recent learning has focused on

- Understanding sensory processing and the use of sensory tools in the classroom
- Strategies to support students with ASD
- An introduction to the Safe Schools program which promotes a safe environment supportive and inclusive of LGBTIQ+ students.

It has been encouraging to see teachers implementing strategies in their classrooms while reflecting on the needs of their students.

The BeYou Mental Health Continuum continues to provide the framework upon which we base conversations around student wellbeing both as individual learners and across cohorts.

<https://beyou.edu.au/resources/mental-health-continuum>





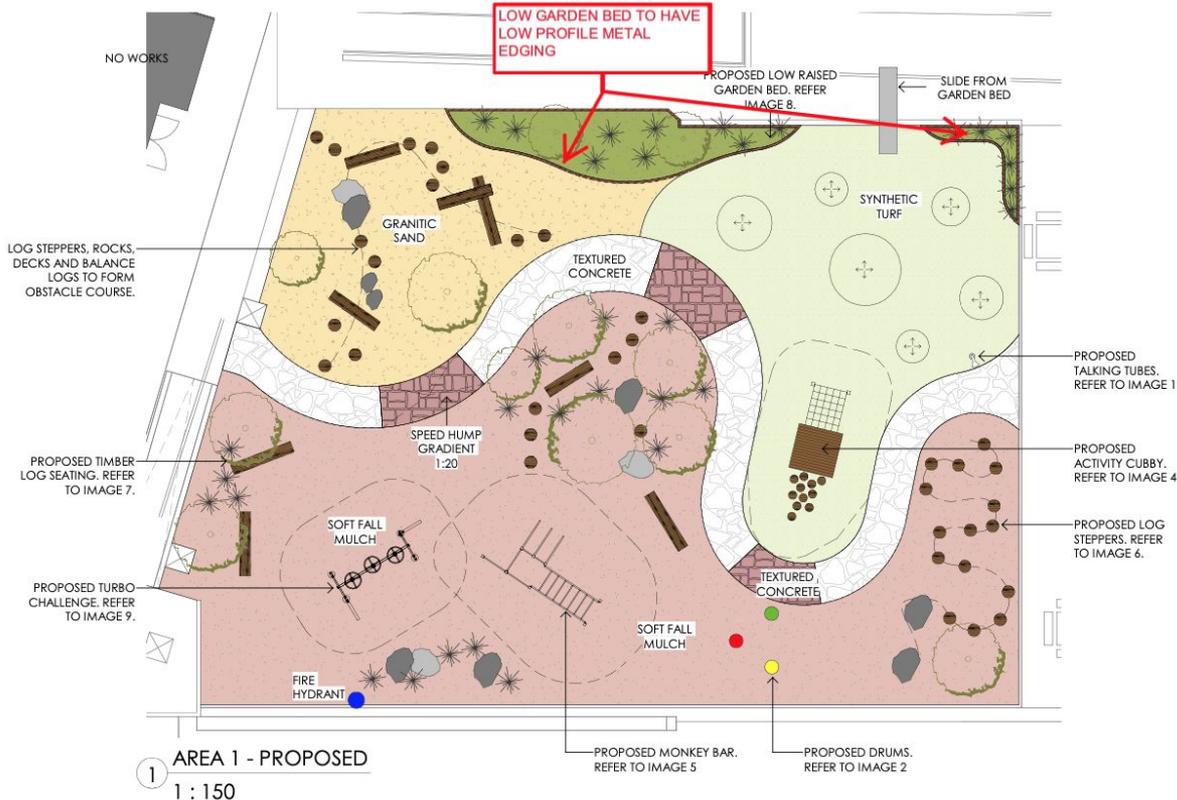
Teacher Reflections:

'The MHiPS role and presence in the classroom has supported not only the student's wellbeing and engagement but also my wellbeing as a teacher. It has been most helpful to gain feedback on effective and easy to implement strategies that we can use in the classroom to support students.'

'As a school with student wellbeing at its core having a dedicated Mental Health and Wellbeing Coordinator is invaluable. We know that we cannot have learning without wellbeing, and the professional learning I am gaining is building my capacity to support students in my class, especially post COVID.'

Inclusive Schools Fund

Great news - our sensory/nature playground is coming next term!



In 2021 we were lucky to receive a State Government Grant for \$200 000 through the Inclusive Schools Fund.

This is the great space that we will enjoy in the current vacant playspace outside of the Gymnasium (facing onto the soccer pitch).

Inclusive Schools Fund

A reminder - our sensory & nature playground is coming soon!



1. PROPOSED TIMBER TEEPEE



2. PROPOSED DRY CREEK WITH TIMBER BRIDGE



3. PROPOSED HIDE HOLE STRUCTURES



4. ACCESSIBLE HAND PUMP



5. PROPOSED CIRCULAR DECKS



6. PROPOSED RAIN WHEEL



7. PROPOSED LOG STEPPERS

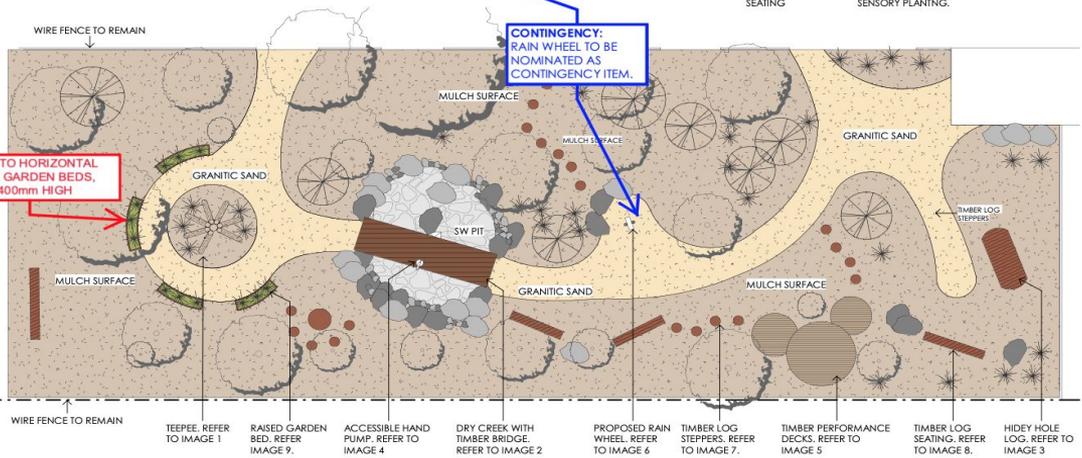


8. PROPOSED LOG SEATING



9. RAISED GARDEN BED WITH SENSORY PLANTING.

CHANGE TO HORIZONTAL SLEEPER GARDEN BEDS, APPROX 400mm HIGH



- WIRE FENCE TO REMAIN
- TEEPEE. REFER TO IMAGE 1
- RAISED GARDEN BED. REFER TO IMAGE 9.
- ACCESSIBLE HAND PUMP. REFER TO IMAGE 4
- DRY CREEK WITH TIMBER BRIDGE. REFER TO IMAGE 2
- PROPOSED RAIN WHEEL. REFER TO IMAGE 6
- TIMBER LOG STEPPERS. REFER TO IMAGE 7.
- TIMBER PERFORMANCE DECKS. REFER TO IMAGE 5
- TIMBER LOG SEATING. REFER TO IMAGE 8.
- HIDEY HOLE LOG. REFER TO IMAGE 3

The grant is also enabling us to refurbish the Butterfly Garden.

These are the enhancements to this great space that we will all be able to enjoy!

Community Events and Fundraising



Wear it Purple

On August 26th FCPS recognised Wear It Purple Day for the second year, and our first time celebrating onsite together!

Wear it Purple Day is about LGBTQIA+ rights and celebrating the rainbow community. This is a very important event to show our LGBTQIA+ peers and families that they are supported and appreciated. This is a day for education so that everyone understands that diversity and being different is a good thing!

We asked everyone to wear purple in solidarity and to bring a gold coin donation to support LGBTQIA+ youth services. The participation from students and staff and the sense of connectedness as a community was incredible! We can't wait share photos with you soon.

Thank you for your support
The Wear It Purple Team





Hyde Street Refurbishment Concept Design

We are planning this refurbishment to our school entry, providing a new nature playspace and an impressive 'first impression'.

More information to come . . .

***Lets get
fundraising!***



FCPS Student Disco



Oh what a night we had!! The Student Disco held of Friday 29th July was a great success, with students, staff and parents enjoying the tunes on the dance floor and families having the opportunity to catch up and connect once more.

We collaborated again with local businesses for the supply of food and drinks and the dance floor was never empty thanks to the work of DJ James from 'Only DJs Melbourne'.

The parent, staff and Year 6 Leaders rosters were full - thank you to all who volunteered their time and we hope you enjoyed the chance to meet and greet people throughout the night.

A shout out to the great team that is our **Fundraising and Community Events (FACE) Committee** for their commitment and effort in making this event such a success - Deanne Thiedeman, Andrea Hall, Emma Mellon, Matt Wilson and Mick Weldon.

And the total funds raised for this event, going towards our Hyde Street refurbishment, is . . .

Drum roll please . . . **a whopping \$8 223!!**



Our fundraising efforts so far . . .



Easter Raffle	\$4 330
Movie Night	\$6 613
Election Day Fundraiser	\$7 757
Student Disco	\$8 223
Second Hand Uniform Sales	\$1 096
Total funds raised	\$28 019
Voluntary Contributions - Grounds	\$5 330 - 2022 \$5 860 - 2021
Total fundraising and contributions	\$39 209
Cost of project	\$60 000
Remaining fundraising target	\$20 791



Our Hyde Street refurbishment will proceed in Term 1 2023!

We had hoped to start earlier (Term 4 2022) but it would have clashed with works in that area relating to the Capital Works Project.

Save the Dates!



★ **FCPS Parents/Carers Disco - Friday 2nd September**
Tickets are on sale now!

★ **State Election - November**

This will see us return to our Democracy Sausages and Cake Stall

★ **FCPS Community Picnic - Friday 2nd December (times TBC)**

A celebration of the year for us all and a welcome to our 2023 Prep Families

★ **Year 6 Farewell - Monday 19th December**

To be held off-site and attended by Year 6 students and families

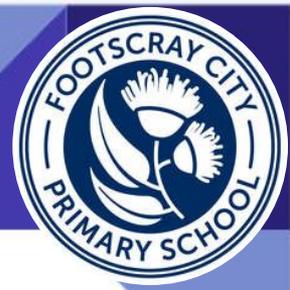
★ **Last Day of School Year - Tuesday 20th December**

Assembly and End of Year Raffle 12:45pm-1:30pm



Student Leadership, Voice and Agency





2022 FCPS School Captains



Vida Scalmer
School Captain



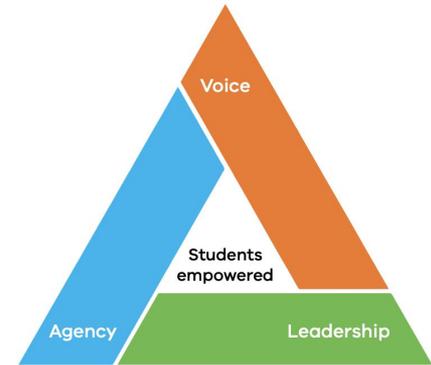
Sam Thaus
School Captain



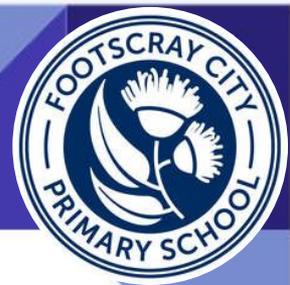
Audrey Tinkler
School Vice-Captain



Albie Nicholson
School Vice-Captain



2022 FCPS Student Leaders



Eadie Lutton
Publications Captain



Rose Rudin
Publications Captain



Alia Von Sturmer
Publications Captain



Jayden Lai
Art Captain



Jeannie Weldon
Art Captain



Ava McEvoy
Sport Captain



Lincoln Poore
Sport Captain



Harrison Brink
Sport Vice-Captain



Iris (Bob) Wood
Sport Vice-Captain



Audrey Watts
Music Captain



Eney Kohut
**Percussion/
Instrumental Captain**



Josh Rowlands
LOTE Captain



Daniel Wiezik
Environment Captain



Clover Herbert
STEAM Captain

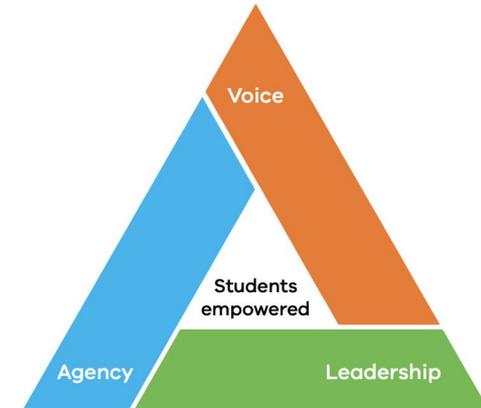


Madeleine Peh
Wellbeing Captain

ERC and SRC Members 2022



	Student Representative Council (SRC)	Environment Representative Council (ERC)
Year 1	1A- Benjamin U-Holroyd 1B- Tu Anh Griffiths 1C- Stevie Pearce	1A- Maeve Mansell 1B- Tristan Thomas 1C- Leo Macleod
Year 2	2A- Alexander Janssen 2B- Albie Carr 2C-Juke Promnitz	2A- Mila Sukunda 2B- Penny Lutton 2C-Summer Lyall
Year 3	3A- Ned Rayner-Knight 3B- Elsie-Mae Mewburn 3C- Olive Machingaifa 3D- Isobel Bury	3A- Esme Hamlett 3B- Ben Ta 3C- Tilly McDowell 3D- Olive Maskell
Year 4	4A- Flynn Tinkler 4B- Freya Bugden 4C-Auden Thomas	4A- Seb Brgoc 4B- Wilbur Lyons 4C- Edie Holcomb
Year 5	5A- Hazel Rickards 5B- Archer West 5C- Milo Machingaifa	5A- Polly Conboy 5B- Isabel Rayner-Knight 5C- Leeloo Koman



ERC Toy Drive



After brainstorming in Term 1, planning in Term 2 and executing in Term 3 the ERC are so pleased with the outcome of the Toy Drive. The representatives work tirelessly every week to build this wonderful initiative with amazing to see it happen.

We want to thank the members of the community for donating their preloved toys to give to St Kilda Mum families or recycling through the Big W terracycle initiative to build new play equipment for kids in need.

As the Environmental Representative Council we are so glad to have been able to create a new purpose for these toys to not end up in landfill.

We can't wait to see what the ERC representatives come up with in Term 4 to finish the year!

Amelia and Matt
ERC Teacher Representatives.



SATS update - Art and Music

Sensory Play Walls for the Butterfly Garden



Grade 6 students sourced, painted, designed and built these fun sensory play walls for our yard all from upcycled materials. A great creative play addition to our playground. *Mrs Power Moore*





FCPS Lunchtime Clubs!



Students have made this digital to enable updates as needed!

Day	Monday	Tuesday	Wednesday	Thursday	Friday
First Lunch	Quiet Library Time 	Chinese Craft Club 	Storytime and Writing Club 	Outdoor Art Time 	Sing and Strum 
Who For?	All	Prep-6	Prep-4	Prep-4	Year 4-6
Where?	Peppercorn Building	Chinese Room	Spare Classroom Downstairs	Butterfly Garden	Next to Music Room
Second Lunch	Downball Competition	School Newspaper	Indoor Art Time 	Chess Club 	Brainiac Club
Who For?	Year 3-4	Year 6	Prep-6	Year 3-6	Prep-2
Where?	Downball Courts	6 Hub	Spare Classroom Downstairs	Spare Classroom Downstairs	Spare Classroom Downstairs

School Operations



Updated School Operations Guide



COVIDSafe measures for schools



Vaccination

- Vaccinations are strongly recommended for staff and students
- All staff in specialist schools are required to be vaccinated.



Ventilation

- All schools now have their full allocations of air purifiers to cover all classrooms and other higher risk spaces.



Vital COVIDSafe steps

- Face masks
- Physical distancing
- Regular hand hygiene
- Rapid antigen tests recommended for school students and staff when symptomatic, and mandatory for household contacts attending school.

COVIDSafe measures have changed but important practices will continue to be in place across all Victorian government schools to ensure every possible effort is made to ensure staff and students are safe and that schools remain open.

The COVIDSafe measures focus on the 3Vs: **Ventilation, Vaccination and Vital COVIDSafe steps.**

A combination of strategies remains necessary to minimise transmission risk. No single strategy completely reduces risk and not every measure will be possible in all educational settings.

Where some controls are not feasible, others should be enhanced where possible.

Face Masks



It is strongly recommended by the Department of Health that face masks are worn in indoor settings, with face masks mandatory for those aged 8 and over who are household contacts and attending school. This is because the wearing of masks is effective in reducing the transmission of COVID-19.

It is the Department's expectation that, through to the end of winter, students aged 8 and over and all staff will wear masks when in class, noting that exceptions to the recommendation apply to teaching circumstances when clear communication or when a particular activity requires the removal of a mask.

Masks are not required to be worn outdoors but can be worn when physical distancing is not possible. This expectation should not constrain student participation in the full range of school activities, including music, sport and performances.

Schools are not required or expected to sanction students or staff who do not meet this expectation but are asked to communicate this expectation to the whole school community and seek their support for this collective effort.

Capital Works Project



We are pleased to share with you information regarding our Capital Works Project, which will see the refurbishment and modernisation of our Main Building. This is funded by the State Government as part of the Footscray Learning Precinct, and is a unique and exciting opportunity for our school community.

Please refer to the Compass Post sent titled '**Community Update - Capital Works Project**' sent on Thursday 25th August and the attached video presentation providing an overview of the project and details around the timing of Stage 1.

We have also developed a Google Form for you to record questions and/or provide feedback that can help us to manage the communication with key stakeholders and successfully navigate the upcoming changes. **You can access the form via this link - <https://forms.gle/Z7EXoLw5sLda1Uf59>**

This presentation has been developed based on the information provided by the Victorian School Building Authority (VSBA) and in consultation with the Buildings and Grounds sub-committee of School Council.

We look forward to continuing to provide updates and working collaboratively with you during this project.

School Council Members & Officers



Angela Glover

President

Nathan Quadros

Vice President

Mat Tinkler

Elisabeth Gotchi

Michael Weldon

Janine Rayner

Rowan McSweeney

Koto Fukushima

Jo Diaco

Anthony Curnow

Ashleigh Summers

Jessie Hand

Sub-committees of School Council are an opportunity for parents/carers and community members to contribute to the operations of the school, bringing their skills and interests to the conversations around programs and initiatives. The Committees meet once per month and these are:

- Education
- Buildings and Grounds
- Fundraising and Community Events

If you are interested in this form of participation and contribution to the school, please contact us on

footscray.city.ps@education.vic.gov.au



Thank you for your ongoing support and collaboration.

We are proud of our **students** and the great effort they are putting in to their learning and their relationships with their peers. The culture and connectedness is building with student leadership initiatives a significant part of this.

We are enjoying having the **school community** coming together again through events and celebrations and look forward to what is ahead of us.

We celebrate the resilience and commitment of our **staff** as they continue to strive for excellence and for their students to experience success everyday.

A graphic with the text "Thank You!" in a bold, white, sans-serif font. The text is set against a background of colorful paint splatters in shades of purple, blue, green, yellow, orange, and red.

Thank You!