



Community Bulletin

Footscray City Primary School

April 2023



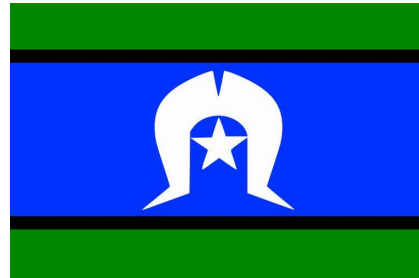


Acknowledgement of Country

We acknowledge the Traditional Owners of the land on which the community of Footscray City Primary School, learn, play and collaborate - the Wurundjeri Woi Wurrung and Bunurong peoples of the Kulin Nation.

We pay our respects to Elders past and present.

Aboriginal people have a deep and continuous connection to the Maribyrnong River valley for at least 40,000 years and we acknowledge this rich history of community and of storytelling.





Our Mission at FCPS

We are future making for every child so that they are learning to *learn*, learning to *thrive* and learning to *contribute*.

Our Vision at FCPS

Our students will possess the *skills, knowledge* and ways of *thinking* that enable them to *embrace learning, respond to challenges* and thrive as *active members* of the community.

Our Values at FCPS

At Footscray City Primary School we are a diverse and inclusive **COMMUNITY** who value

- Taking **RESPONSIBILITY** for our learning and our impact on our selves, others and our environment.
- Thinking and acting with **KINDNESS** which means we are friendly towards others and considerate of their feelings.
- Demonstrating **RESILIENCE** by persisting and being courageous when faced with challenges in our learning and relationships.

Student Learning, Health and Wellbeing



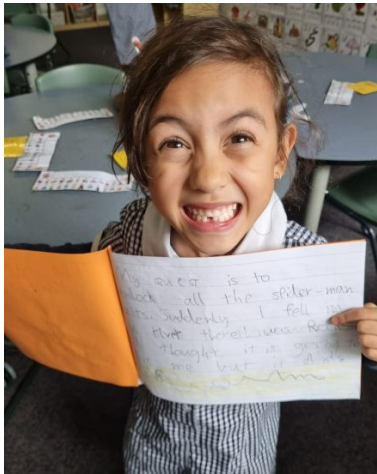
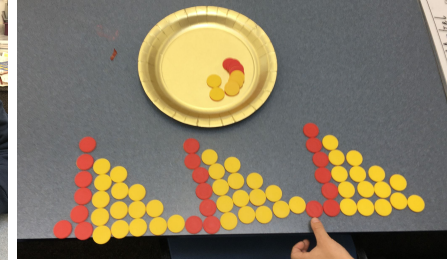
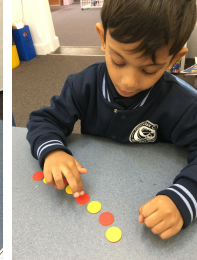
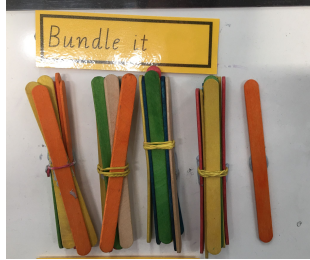
Please enjoy the following pages that provide a glimpse of the learning and collaboration that has featured in the second half of this term in our Specialist Programs and across our Foundation - Year 2 and Years 3-6 Cohorts.

Foundation - Year 2

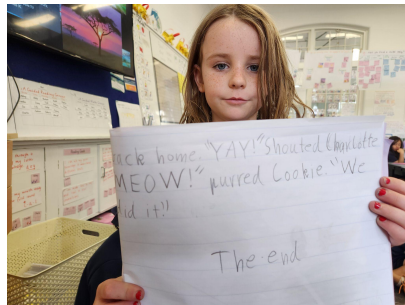


Foundation students are counting each day towards our 100th day of school. We are nearly half way! We have also been exploring pattern and shape in Maths lessons.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



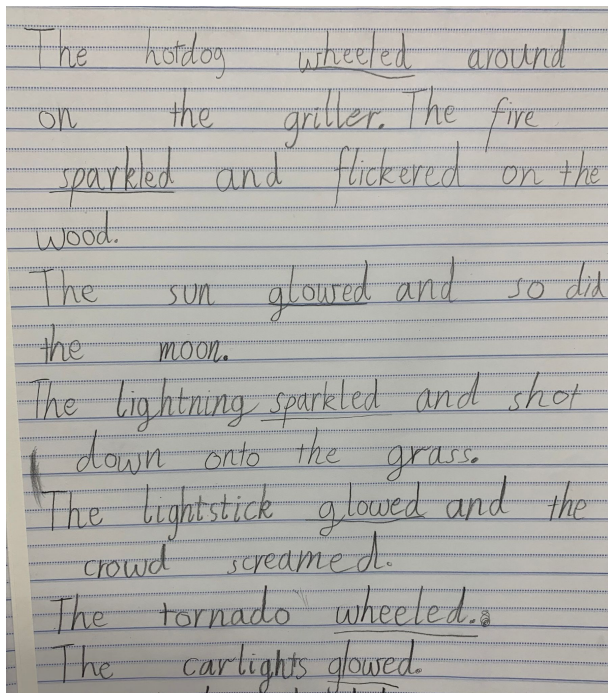
Year 1s have been working hard on writing their first narrative using Beware The Deep Dark Forest as a rich mentor text. The quality of vocabulary and punctuation choices was phenomenal!



Foundation - Year 2

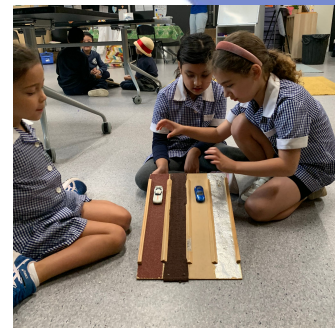
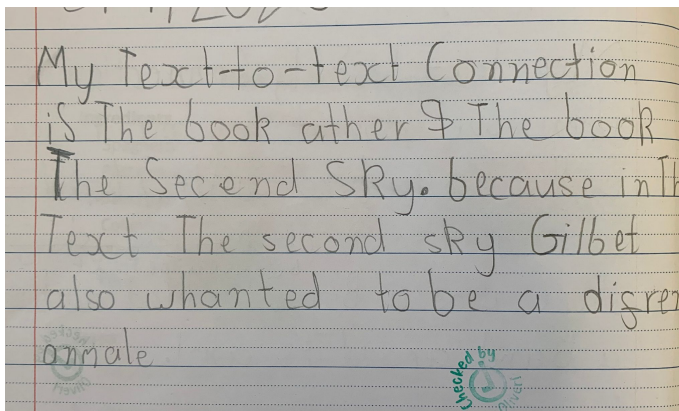


Year 2s have been exploring the rich language in *The Second Sky* by Patrick Guest. We have innovated on the patterns in sentences from the text and created our own deep and complex sentences



We also worked hard on making deep connections when Reading and considered how their connections improve their understanding of a text.

Year 2 recently concluded their Concept unit on pushes and pulls in our physical world.



Years 3-6



Year 3/4 students were very fortunate to have Katie Hall (Member for Footscray) visit to talk about her role in Parliament along with her passions and interests. Students took inspiration from this when collaborating on creating and presenting their own mock political party as part of our Civics and Citizenship Concept unit.

As part of our second Concept unit relating to Physical Science, Year 3/4 students took part in an incursion from the Mad About Science Team where they explored all things 'forces' through hands on activities.

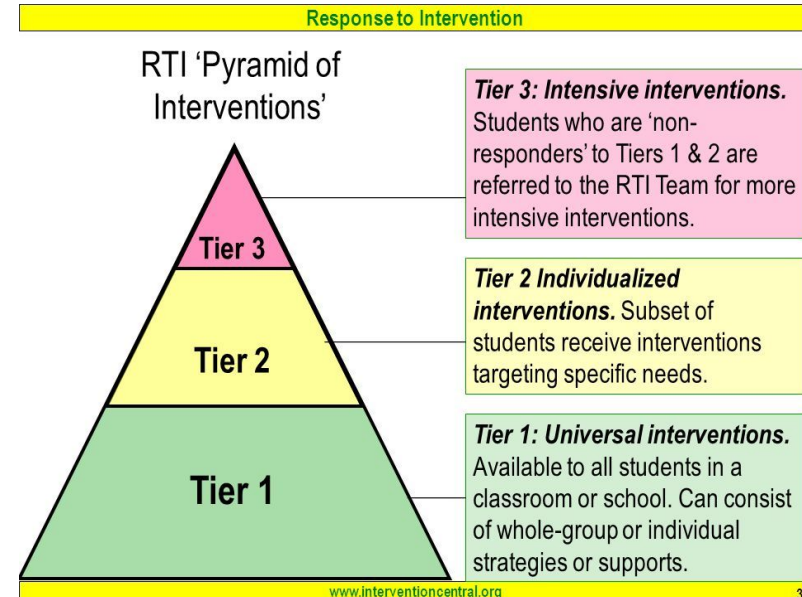


Tiered Intervention @ FCPS

2023 Priorities and Approaches



Tutor Learning Initiative DET Funding	\$94,000
FCPS contribution to intervention staffing	\$45 000
Staffing profile	Kate Abbott - Intervention Leader Alex Soares Hannah Bingham
Students identified for participation (and then considered on a case-by-case basis)	Students at risk - growth in Reading Students with disabilities and/or learning difficulties EAL and Equity Funded students
Yearly Overview	Term 1 - Tier One (classroom) Term 2 - Tier Two Years 3 and 4 Term 3 - Tier Two Years 5 and 6 Term 4 - Tier Two Years 1 and 2

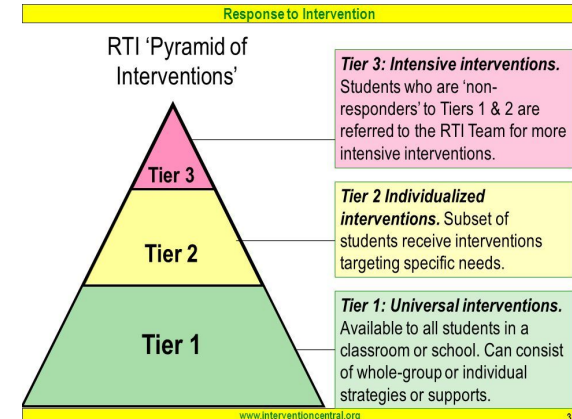


Tiered Intervention @ FCPS

2023 Priorities and Approaches



Term 1 - assessment	<p>All students in Year 1-Year 6 had their letter-sound knowledge assessed by our intervention team using a tool from the Little Learners Love Literacy (LLLL) program.</p> <p>This data is being used by classroom teachers to design learning goals and inform teaching priorities for whole class and small group instruction.</p>
Term 1 - Tier 1	<p>Our intervention teachers have been working in classrooms to support the establishment of Tier 1 intervention. This includes helping teachers to ensure that children have access to 'just right' books for their independent and home reading and collaborating about how to include letter-sound learning in whole class and small group teaching.</p>
Resources	<p>Our intervention and classroom teachers are collaborating to determine what new books we need to purchase for classroom libraries that then become the books children can choose from for their independent reading. We are also continuing to expand our guided reading resources for teachers and students. This includes continuing to expand our bank of decodable readers for children for whom this is identified as a priority.</p>



Sport and PE

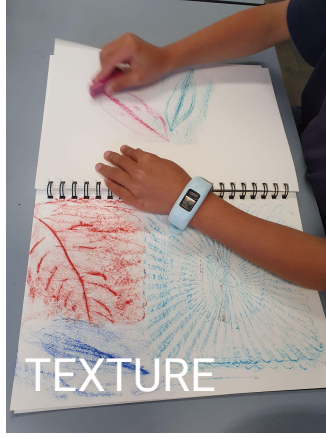
It's been a super busy Term for the PE program with so many major events for the students to demonstrate their talents. Some of the events the students have participated in are:

- District Swimming
- Division Swimming
- 3-6 Athletics Day
- Ride 2 School Day
- Cross Country Trials

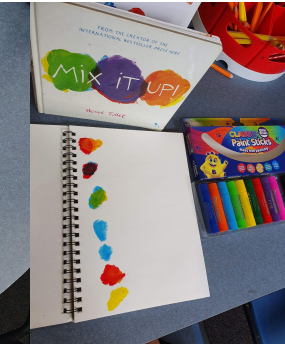
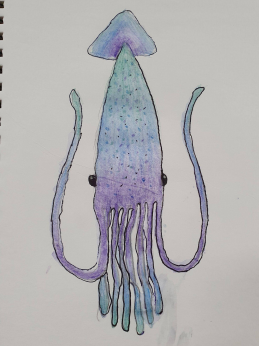


Art

Exploring the Elements of Art
Line, Shape, Colour, Texture, Tone, Space and Form...
and drawing from observation.



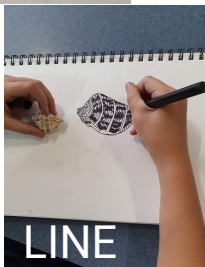
COLOUR



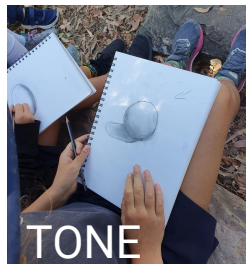
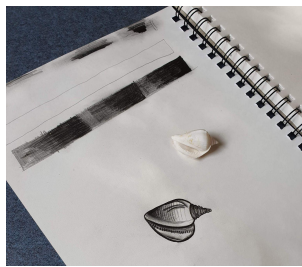
SHAPE



SPACE



LINE



TONE



FORM



Junior Music

Exploring conventional music notation and how this helps us when we play instruments.



Senior Music

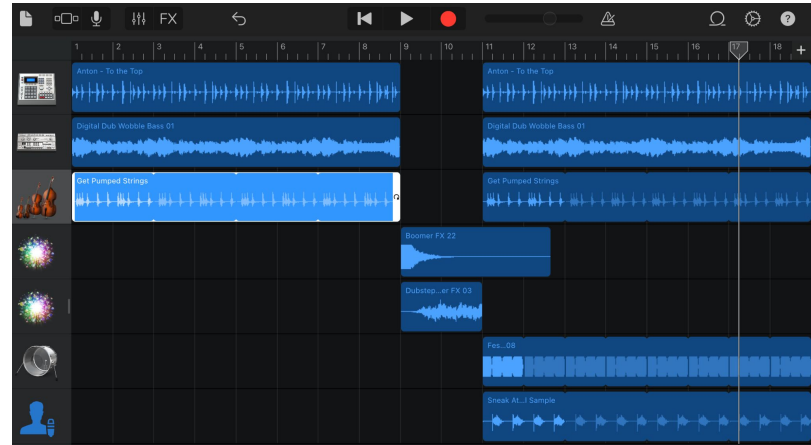


Fact 3:



Did you know that Ed Sheeran is married to Cherry Seaborn and has 2 kids that are both girls. That are 2 years old and a baby that is 9 months old.

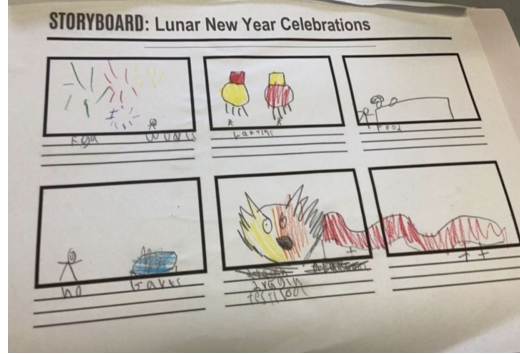
Students have been presenting 'Fun Fact' presentation about a musical topic that they enjoy.



Students have been using loops on garageband to create music that explore ideas like dynamics, pauses and FXs.

LOTE

Junior LOTE - Handcraft activities and Lunar New Year storyboard . . .



Paper 紙



Brief history of paper

People used to use wood or other hard things that were unable to be folded and were annoying to write on and if you tried to fold it it would snap open. So the Chinese decided to make an easier and more efficient thing to write on and to fold so they used the bark of a tree to make a really thin piece of material which could easily be written on without it breaking and it could fold too. So it goes back to almost 2000 years ago when China made cloth sheets to write notes and books. But in the 8th century Muslims learnt about it and they captured a paper mill. Which made it get shared across the world which made it one of the most important things in the world now.



How paper was being used at the time

It was used to write notes, signs and books. It was way easier to fold and turn into different things other than using wood which is not as flexible and as easy to write on. They also used it as packaging and wrapping paper to deliver items that were delicate like medicine or parcels of tea. But it is now used for heaps of different art forms like origami and it now comes in heaps of different colours.



Printing-Bǎn huà

板畫- Elsa McKerrow

History

Printing was invented in China during the Tang dynasty. The earliest form of Chinese printing relied on blocks cut from wood. They would carve out the script on a block of wood, dip it in ink and stamp it onto a page or stone. It evolved from ink rubbings on paper or cloth.

Printing made it easier to print multiple copies of books or documents more efficiently.

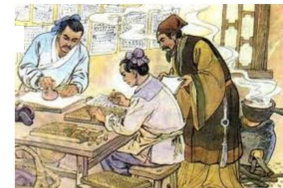
Purpose / Usage

Printing was most commonly used by leaders and religion. It was a new form of transfe which could produce scripts for opreas and for leaders speeches. It also helped produse bibles for religion and gatherings.



Significance

It was so important for ease and practicality. People wouldn't have to hand-write copies of scripts and bibles for every



Year 5 & 6 Research Skills Lab: Four Great Inventions of Ancient China Presentation



Lunchtime Clubs



Monday - Junior Singing, Outdoor Art, Junior Percussion

Tuesday - Creative Club

Wednesday - Culture Club, Senior Percussion

Thursday - Senior Singers

Friday - Kicking Goals Soccer Club



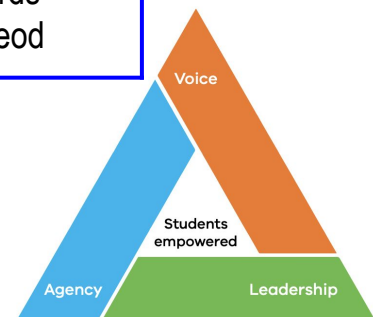
Student Leadership, Voice and Agency



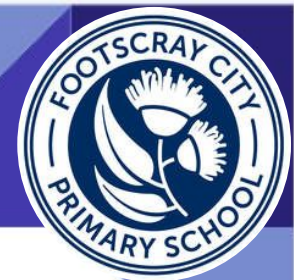
2023 FCPS Student Leaders



Music Captains	Art Captains	Sport Captains	Cultural Diversity Captains
Anoushka Pearl Olive Spolding	Nico Thomas Matilda Antoniou	Thomas Jansen Indie Thomas-Parker Charlotte (Charlie) Mansell Polly Conboy	Arrow Wynter Zac Caleb
STEAM Captain	Environment Captain	Wellbeing Captains	Publications Captains
Annie Ryan	Freya Hallander	Nina Hill Elsa McKerrow	Hazel Rickards Audrey McLeod



2023 FCPS School Captains



Charlotte Byrne
School Captain



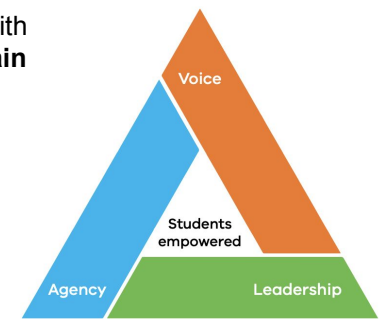
Willa Cusick
School Captain



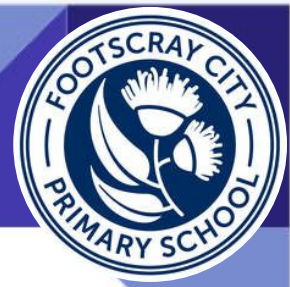
Zoe Higgins
School Captain



Stephanie Smith
School Captain



2023 FCPS Student Leaders



Nina Hill
Wellbeing Captain



Elsa McKerrow
Wellbeing Captain



Arrow Wynter
Cultural Diversity Captain



Zac Caleb
Cultural Diversity Captain



Freya Hallander
Environment Captain



Annie Ryan
STEAM Captain



Matilda Antonious
Art Captain



Nico Thomas
Art Captain



Audrey McLeod
Publications Captain



Hazel Rickards
Publications Captain



Anoushka Pearl
Music Captain



Olive Spolding
Music Captain



Polly Conboy
PE Captain



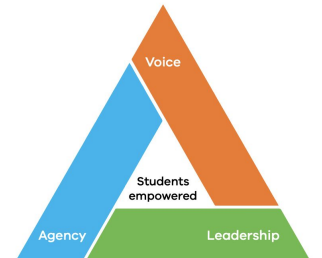
Charlie Mansell
PE Captain



Tom Janssen
PE Captain



Indie Thomas-Parker
PE Captain



SRC and ERC



We congratulate the newly elected members of the FCPS Student Representative Council and Environment Representative Council, endorsed by their peers through a class election process.

They are already hard at work and we look forward to the leadership actions ahead.

Year 1	1A ERC - Margot Tinkler 1A SRC - Jackson Parker	1B ERC - Jethro Maskell 1B SRC - James Price	1C ERC - Elmore Morrison 1C SRC - Bodhi McGrath
Year 2	2A ERC - Ramona Astrup Jensen 2A SRC - Nellie Crosbie	2B ERC - Evelyn Wong 2B SRC - Felix McHutchison	2C ERC - Tajana Jugovic 2C SRC - Kit Johnston
Years 3/4	3/4A ERC - Harriet Cusick 3/4A SRC - Albie Carr	3/4B ERC - Abby Longmuir 3/4B SRC - Liam Devlin	3/4C SRC - James Ali 3/4C ERC - Stella Sheehan
	3/4D SRC - Laeto Sandhu 3/4D ERC - Oliver Do	3/4E SRC - Omi Rahman 3/4E ERC - Niamh McAuley	3/4F SRC - June Lee 3/4F ERC - Ned Rayner-Knight and Beatrix Gulliver
Year 5	5A ERC - Flynn Tinkler 5A SRC - Wyatt Pagan	5B ERC - Seb Brogc 5B SRC - Rehan Raman	5C ERC - Marlon Moncrieff 5C SRC - Serena Koroma

Sunrise at FCPS



It was quite an exciting opportunity to host the team from Sunrise (Channel 7) for their morning weather segments. Sam Mac and the Sunrise Team were a pleasure to spend time with and they nurtured us all through our first LIVE NATIONAL TV experience! Thank you to our school leaders, staff and families who made this all possible



Community Events and Fundraising



**FCPS Student
Disco 2023 was
a hit - thanks to
all who made it
happen!**



Our 2022-23 fundraising efforts . . .



Easter Raffle	\$4 330
Movie Night	\$6 613
Federal & State Election Fundraisers	\$15 642
Student Disco	\$8 708
Second Hand Uniform Sales	\$1 576
Voluntary Contributions - Grounds 2021/22	\$11 190
Total fundraising & contributions 2022	\$48 059
Overall Fundraising Target	\$60 000
2023 Target - we're nearly there!	\$11 941

Funds raised at our Term 1 Student Disco will be announced soon!

The poster for the FCPS Disco event features the school's logo in the top right corner. The title 'FCPS DISCO' is written in large, colorful, stylized letters. The event details are listed below: Friday, 31 March 2023, from 6pm to 8pm, at the FCPS Gymnasium. It notes that gates open at 5:30pm and attendees should enter via Bristow St. A note states that all proceeds help fund the Hyde Street refurbishment project. At the bottom, a progress bar shows that \$48,059 has been raised towards a \$60,000 target, with a star icon next to the target amount.

Friday
31 March 2023
6pm - 8pm

FCPS Gymnasium
Gates open 5:30pm
Enter via Bristow St

All proceeds help fund our Hyde Street
refurbishment project

Funds raised
\$48,059

Target
\$60,000

Hyde Street Refurbishment

This exciting project, funded by our **community** through our school fundraising events, is nearing completion. We look forward to the 'grand opening' next term! We thank Matt and the team from Rocketbox for their care in creating this space for us all to enjoy.



Tunnel for sensory retreat and games of hide and seek!



Bench seat for gathering with friends and games of 'Floor is Lava'!

Upcoming 2023 Events . . .



★ **Term Two - Parent's Night Out**
Date TBC

★ **Term Three - Family Movie Night**
Friday 21st July

★ **Term Four - Community Picnic**
Friday 1st December



School Operations



FCPS Leadership Team



Principal	Assistant Principal	Assistant Principal	Assistant Principal
Jessie Hand	Anthony Curnow	Grace Speight	Eliza Kerin
			
Jessie is responsible for school improvement and operations, the Capital Works Project, our FLP participation and implementation of DET initiatives.	Anthony is leading Teaching, Learning & Wellbeing F-6, including a range of DET initiatives such as the Student Excellence Program and Disability & Inclusion reform.	Grace is returning from Family Leave in Term 2 and will be one of the leaders of Disability & Inclusion, supporting teachers, students and families in learning and wellbeing..	Eliza is on Family Leave in 2023 and we look forward to her return in 2024.


FCPS Leadership Team



Juliet Thompson Learning Specialist	<ul style="list-style-type: none">● Juliet teaches in our 3/4 team - 3/4E● She works with our teachers and teams as an instructional coach Foundation-Year 6● Juliet oversees the implementation of our school improvement priorities including Kinder-Foundation transition programs.
Rose Girdwood Acting Learning Specialist	<ul style="list-style-type: none">● Rose teaches in Foundation (Prep A) and is the leader of this team● She works with our teachers and teams as an instructional coach● Rose is the leader of our Mathematics School Improvement Team Foundation-Year 6 (with Sandra)
Helen Dearn Acting Learning Specialist	<ul style="list-style-type: none">● Helen teaches in Year 2 - 2B● She works with our teachers and teams as an instructional coach● Helen is the leader of our English School Improvement Team Foundation-Year 6 (with Georgia)
Sandra Tiricola Acting Learning Specialist	<ul style="list-style-type: none">● Sandra teaches in 3/4 (3/4A) and is the leader of this team● She works with our teachers and teams as an instructional coach● Sandra is the leader of our Mathematics School Improvement Team Foundation-Year 6 (with Rose)
Georgia Hynes Acting Learning Specialist	<ul style="list-style-type: none">● Georgia teaches in Year 6 (6A) and is the leader of this team● She works with our teachers and teams as an instructional coach● Georgia is the leader of our English School Improvement Team Foundation-Year 6 (with Helen)

FCPS Leadership Team



<p>Learning Specialist Juliet Thompson</p>	<p>Acting Learning Specialist Rose Girdwood</p>	<p>Acting Learning Specialist Helen Dearn</p>	<p>Acting Learning Specialist Sandra Tiricola</p>	<p>Acting Learning Specialist Georgia Hynes</p>
				

FCPS Wellbeing & Intervention Leaders



Mental Health & Wellbeing Coordinator
Jenine O'Brien



Jenine leads our Tier 1 Wellbeing Supports (SWPBS & RRRR) and coaches teachers in using the Mental Health Continuum to respond to student wellbeing needs. Jenine is also part of the team implementing the Disability & Inclusion reform.

Engagement & Wellbeing Officer
Emma Boyd



Emma supports students and teachers in responding to wellbeing needs, implementing tier 2 supports (small group) focused on building personal & social capabilities and coordinating funding applications (tier 3 of the Disability & Inclusion Reform).

Tiered Intervention Leader
Kate Abbott



Kate is a member of our Year 1 Professional Learning Team (teaching 1B part-time) and is also our Tiered Intervention Leader. This sees Kate leading our intervention program in reading across Foundation-Year 6 and providing professional learning for staff in literacy intervention (including phonics instruction)



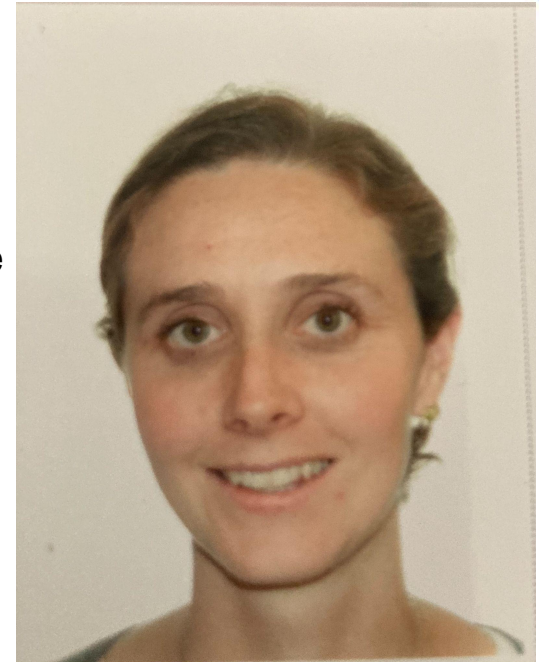
Introducing Clare Stoddart

FCPS Speech Pathologist

As part of the Disability and Inclusion Reform, we have received funding to support the investment in staff who have the specialised skills, knowledge and experience to meet the needs of our students with disabilities. This funding is intended to target those students who have a disability and/or learning difficulty, and for whom adjustments to the learning program are required in order for them to learn and thrive.

We believe that every child can experience success and make growth in their learning, with the right targeted supports and with time. We are thrilled to announce that we have used this DI funding to employ Clare Stoddart, Speech Pathologist. Clare has worked at FCPS in the past as a Speech Pathologist for South West Victoria Region and she knows us well. She will work closely with our intervention, teaching and wellbeing teams, supporting children who have been identified for 1-1 support in their language learning. Please read below a message from Clare . . .

'I have worked as a Speech Pathologist in schools in Western and Northern Melbourne since 2013. I enjoy working closely with students, families and school staff to support individuals to be included and achieve success. I have worked in various settings and I have also worked and volunteered with students from a diverse range of cultural and linguistic backgrounds. Prior to working as a Speech Pathologist I worked as a teacher. I am thrilled to be returning to the FCPS community.'



Introducing the FCPS School Council



Our 2023 School Council election saw the re-election of Angela Glover and Nathan Quadros for a 2 year term. At our March School Council meeting, Ange and Nathan were also re-elected to the positions of School Council President and Vice-President respectively. We acknowledge their commitment to FCPS and look forward to the year ahead.

**School Council President
Angela Glover**



**School Council Vice-President
Nathan Quadros**



Introducing the FCPS School Council



We welcome Jamie Terzi and Sarah Valentine as newly elected members of the FCPS School Council, joining those members in the second year of their current term.

We benefit from a committed School Council membership whose knowledge, skills and expertise contribute to the productivity of our school and the continuation of our school improvement journey.

Parent Members	Jamie Terzi	Sarah Valentine	Mat Tinkler
	Rowan McSweeney	Janine Rayner	Elisabeth Gotchi
DET Employee Members	Helen Dearn	Jo Diaco	Anthony Curnow
Executive Officer Principal	Jessie Hand		

Curriculum Days 2023



Term 4

Monday 9th October - Curriculum Day #3 (week 2)

This is 2nd day of professional learning in relation to our writing improvement priorities with consultant Misty Adoniou. This will inform student learning throughout Term 4 and also inform our planning for 2024.

Monday 6th November - Curriculum Day #4 (week 6)

Teachers will use this day for assessment & reporting activities. Please note, the timing and focus of this Curriculum Day is determined by the Victorian Government Schools Agreement (VGSA).

Please note the date for the Curriculum Day #4 is determined for schools by DET and the VGSA.

The dates for our writing improvement work with Misty Adoniou were determined by her availability.

We acknowledge that Curriculum Days #3 and #4 are close in their timing, which we were unable to avoid.

Capital Works Project



Stage One of our Capital Works project has commenced with demolition underway in the central area of our Main Building. This will soon progress to the refurbishment stage for this area, with this section of the building due for completion by mid-year (approximately).

The following slides share images provided by Perkins Architects and the Victorian School Building Authority (VSBA) of the floor plan for the building upon completion and images of internal spaces.

The Buildings and Grounds sub-committee of School Council are meeting next week to discuss a range of matters, including how we keep the community informed of the progress of the project.

Watch this space - we will be in touch!

VIC.GOV.AU



PerkinsArchitects

<https://www.schoolbuildings.vic.gov.au/>

<http://www.perkinsarchitects.com.au/>

Capital Works Project



To find out more about the Capital Works Project, the design of learning spaces and approach to learning and teaching, you are invited to

FCPS Community Forum

Hosted by our Buildings and Grounds Sub-Committee

Thursday 1st June 7pm - 8pm

FCPS Year 6 Hub (Ground Floor - Main Building)

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PerkinsArchitects

<https://www.schoolbuildings.vic.gov.au/>

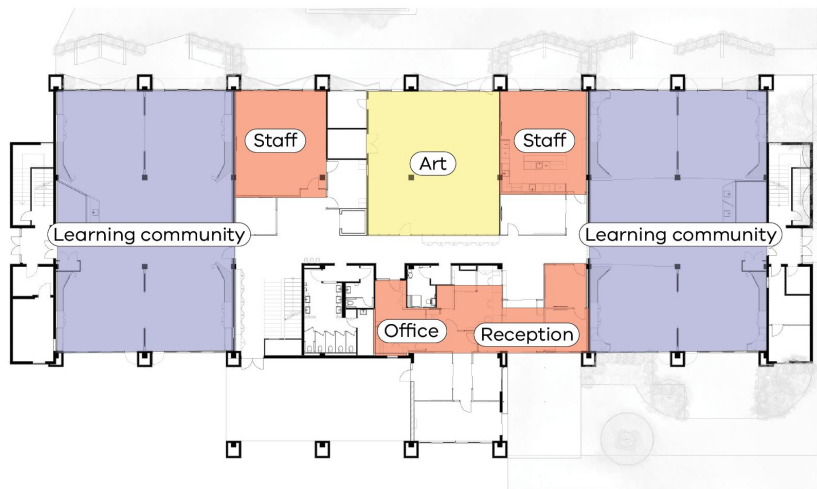
<http://www.perkinsarchitects.com.au/>

Capital Works Project

Floor Plan for the Main Building - Upon completion . . .



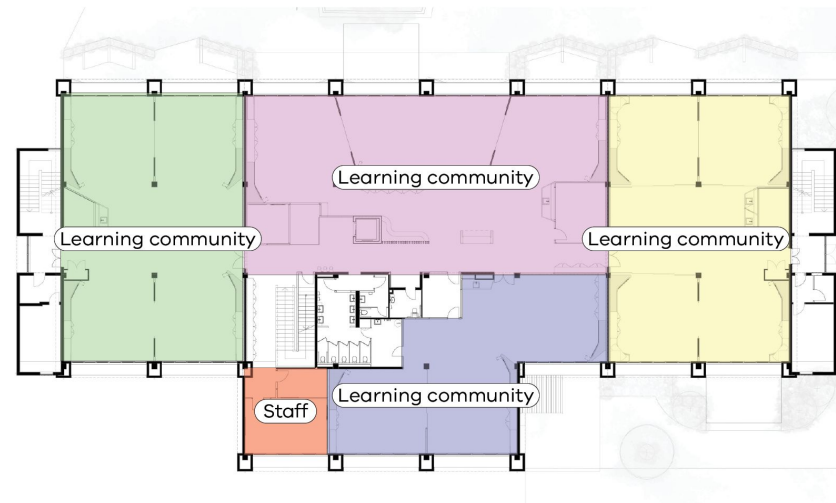
Footscray City Primary School
Upgrade and Modernisation - Block C



Ground



Footscray City Primary School
Upgrade and Modernisation - Block C



First floor



Capital Works Project

Administration Area and 1st Floor Hallway



Capital Works Project

Learning Communities



Enrolments - 2024

Foundation



Term 1	<ul style="list-style-type: none">● Foundation 2024 Enrolment Information Session #1 (online) - Monday 3rd April at 10am-11am
Term 2	<ul style="list-style-type: none">● Foundation 2024 Enrolment Information Session #2 (online) - Thursday 27th April at 5:30pm-6:30pm● Monday 24th April - schools can receive enrolment applications from parents and carers● Enrolments received from families within the designated neighbourhood area AND/OR siblings will be processed progressively during the term● All other enrolments (outside of DNA) will be held for processing in term 3 once capacity can be determined
Term 3	<ul style="list-style-type: none">● Enrolment applications from parents and carers are to be submitted by Friday, 28 July 2023 (week 3)● Schools notify parents and carers of the outcome of enrolment applications by Friday, 11 August 2023 (week 5)● Written non-placement appeals from parents and carers are to be lodged with schools by Friday, 25 August 2023 (week 7)● Schools notify parents/carers in writing of the outcome of non-placement appeals by Friday, 15 September 2023 (week 10)
Term 4	<p>Foundation 2024 Transition Program:</p> <ul style="list-style-type: none">● Foundation 2024 Transition Session 1 - Wednesday 1st November● Foundation 2024 Transition Session 2 - Wednesday 8th November● Foundation 2024 Transition Session 3 - Wednesday 15th November

Enrolments - 2024



DET Placement Policy

<https://www2.education.vic.gov.au/pal/enrolment/guidance/placement-policy>

Foundation Enrolment

<https://www2.education.vic.gov.au/pal/enrolment/guidance/foundation-prep-enrolment>



Term 2 Commencement



Students, teachers and staff return to school for Term 2 on **Monday 24th April**.

Tuesday 25th April is ANZAC Day and the school will be closed on this day.

We will return to school again on **Wednesday 26th April**.

We look forward to seeing you then and to enjoying another productive and positive term together.

